

HR 1711

Flexibility in Assessments for Individuals Reform Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 27, 2007

Current Status: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Latest Action: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education. (Jun 27, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/house-bill/1711>

Sponsor

Name: Rep. Hooley, Darlene [D-OR-5]

Party: Democratic • State: OR • Chamber: House

Cosponsors (15 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		Apr 19, 2007
Rep. Blumenauer, Earl [D-OR-3]	D · OR		May 14, 2007
Rep. Moran, James P. [D-VA-8]	D · VA		Jun 15, 2007
Rep. Ferguson, Mike [R-NJ-7]	R · NJ		Sep 25, 2007
Rep. Jackson, Jesse L., Jr. [D-IL-2]	D · IL		Oct 10, 2007
Rep. Boucher, Rick [D-VA-9]	D · VA		Nov 7, 2007
Rep. Hastings, Alcee L. [D-FL-23]	D · FL		Nov 9, 2007
Rep. Murphy, Tim [R-PA-18]	R · PA		Nov 9, 2007
Rep. Honda, Michael M. [D-CA-15]	D · CA		Nov 13, 2007
Del. Christensen, Donna M. [D-VI-At Large]	D · VI		Nov 14, 2007
Rep. Castor, Kathy [D-FL-11]	D · FL		Nov 15, 2007
Rep. Sires, Albio [D-NJ-13]	D · NJ		Nov 15, 2007
Rep. Cohen, Steve [D-TN-9]	D · TN		Dec 5, 2007
Rep. Ross, Mike [D-AR-4]	D · AR		Dec 5, 2007
Rep. Rothman, Steven R. [D-NJ-9]	D · NJ		Dec 5, 2007

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 27, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Mar 27, 2007)

Flexibility in Assessments for Individuals Reform Act of 2007 - Amends the Elementary and Secondary Education Act of 1965 to alter requirements regarding state assessments of whether students are making adequate yearly progress (AYP) toward academic achievement standards by allowing states to: (1) track AYP on a longitudinal basis; (2) permit disabled students and students for religious reasons to opt out of the assessments; (3) reschedule assessments for students who for specified reasons cannot attend scheduled assessments; and (4) count disabled students who graduate from secondary school within reasonable periods of time in favorable AYP graduation rates.

Includes students in the limited-English proficient subgroup for three school years after they attain English proficiency, when determining whether the subgroup has made AYP. Requires limited-English proficient students to be included in English proficiency assessments if they have attended U.S. schools for more than five consecutive years. (Currently, they are subject to such assessments after attending U.S. schools for three or more consecutive years.)

Actions Timeline

- **Jun 27, 2007:** Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.
- **Mar 27, 2007:** Introduced in House
- **Mar 27, 2007:** Referred to the House Committee on Education and Labor.