

S 1185

Graduation Promise Act of 2007

Congress: 110 (2007–2009, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 23, 2007

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4844-4851) (Apr 23, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/senate-bill/1185>

Sponsor

Name: Sen. Bingaman, Jeff [D-NM]

Party: Democratic • State: NM • Chamber: Senate

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Burr, Richard [R-NC]	R · NC		Apr 23, 2007
Sen. Kennedy, Edward M. [D-MA]	D · MA		Apr 23, 2007
Sen. Clinton, Hillary Rodham [D-NY]	D · NY		Apr 24, 2007
Sen. Murray, Patty [D-WA]	D · WA		Apr 24, 2007
Sen. Reid, Harry [D-NV]	D · NV		May 2, 2007
Sen. Mikulski, Barbara A. [D-MD]	D · MD		Jul 26, 2007
Sen. Brown, Sherrod [D-OH]	D · OH		Oct 15, 2007
Sen. Dodd, Christopher J. [D-CT]	D · CT		Oct 15, 2007

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 23, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
110 HR 2928	Related bill	Sep 11, 2007: Referred to the Subcommittee on Early Childhood, Elementary, and Secondary Education.

Graduation Promise Act of 2007 - Authorizes the Secretary of Education to make grants to states and, through them, subgrants to local educational agencies (LEAs) for differentiated high school improvement systems targeting support to schools with low student achievement and graduation rates after the school fails for two consecutive years to make adequate yearly progress (AYP) pursuant to state academic performance standards.

Requires state grantees to establish comprehensive school performance indicators and minimum annual improvement benchmarks for use, in addition to current AYP measures, in analyzing school performance and determining the improvement category into which a school is placed. Directs LEA subgrantees to convene a local school improvement team for each school placed in an improvement category that will use performance indicators to conduct a school needs assessment and develop a multiyear school improvement plan tailored to the school's need categorization. Permits LEAs to use funds to improve feeder middle schools.

Authorizes the Secretary to award competitive grants to: (1) LEAs, nonprofit organizations, and institutions of higher education to develop and implement, or replicate, effective school models for struggling students and dropouts; and (2) states to adjust their policies to allow for educational innovations that improve high school graduation rates while ensuring rigorous education content standards and assessments, if such states implement differentiated high school improvement systems and statewide longitudinal student data systems.

Actions Timeline

- **Apr 23, 2007:** Introduced in Senate
- **Apr 23, 2007:** Sponsor introductory remarks on measure. (CR S4843-4844)
- **Apr 23, 2007:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4844-4851)