

S 1121

LIBRARIAN Act

Congress: 110 (2007–2009, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 17, 2007

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4604) (Apr 17, 2007)

Official Text: <https://www.congress.gov/bill/110th-congress/senate-bill/1121>

Sponsor

Name: Sen. Reed, Jack [D-RI]

Party: Democratic • **State:** RI • **Chamber:** Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Cochran, Thad [R-MS]	R · MS		Apr 17, 2007

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 17, 2007

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
110 HR 1877	Identical bill	Jul 9, 2007: Referred to the Subcommittee on Higher Education, Lifelong Learning, and Competitiveness.

Summary (as of Apr 17, 2007)

Librarian Incentive to Boost Recruitment and Retention in Areas of Need Act of 2007 or the LIBRARIAN Act - Amends the Higher Education Act of 1965 to permit the cancellation of Federal Perkins Loans for students who perform public service as full-time librarians, if the librarian has a master's degree in library science and is employed in: (1) an elementary school or secondary school that is eligible for assistance under title I (Improving the Academic Achievement of the Disadvantaged) of the Elementary and Secondary Education Act of 1965; or (2) a public library that serves a geographic area that contains one or more schools eligible for assistance under title I of such Act.

Actions Timeline

- **Apr 17, 2007:** Introduced in Senate
- **Apr 17, 2007:** Sponsor introductory remarks on measure. (CR S4604)
- **Apr 17, 2007:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4604)