

HRES 977

Reinforcing the Federal Government's Federal trust relationship and commitment to working with American Indian Nations to empower, promote, and support the educational development of American Indian and Alaska Native children and youth.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Native Americans

Introduced: Jul 28, 2006

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Sep 28, 2006)

Official Text: <https://www.congress.gov/bill/109th-congress/house-resolution/977>

Sponsor

Name: Rep. McCollum, Betty [D-MN-4]

Party: Democratic • **State:** MN • **Chamber:** House

Cosponsors (26 total)

Cosponsor	Party / State	Role	Date Joined
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Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Jul 28, 2006
Rep. Udall, Mark [D-CO-2]	D · CO		Jul 28, 2006
Rep. Udall, Tom [D-NM-3]	D · NM		Jul 28, 2006
Rep. Baca, Joe [D-CA-43]	D · CA		Aug 2, 2006
Rep. Brown, Corrine [D-FL-3]	D · FL		Aug 2, 2006
Rep. Pomeroy, Earl [D-ND-At Large]	D · ND		Aug 2, 2006
Rep. Kucinich, Dennis J. [D-OH-10]	D · OH		Sep 6, 2006
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		Sep 26, 2006
Rep. Honda, Michael M. [D-CA-15]	D · CA		Sep 29, 2006
Rep. Inslee, Jay [D-WA-1]	D · WA		Sep 29, 2006
Rep. Schiff, Adam B. [D-CA-29]	D · CA		Sep 29, 2006
Rep. Peterson, Collin C. [D-MN-7]	D · MN		Nov 13, 2006

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Sep 28, 2006
Natural Resources Committee	House	Referred To	Jul 28, 2006

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

No related bills are listed.

Affirms the federal government's special legal and political relationship with American Indian and Alaska Native people by recognizing the sovereignty of Tribal Nations.

Calls upon the federal government, including the Bureau of Indian Affairs and the Department of Education, to recognize and fulfill its trust responsibilities and consultation obligations to American Indian and Alaska Native people and communities.

Acknowledges that past federal policies of the forced removal of children from reservations to boarding schools have negatively impacted American Indian and Alaska Native families, communities, and youth.

Urges the federal government to promote success and eliminate disparities among American Indian and Alaska Native children and youth during consideration of the reauthorization of Head Start and the No Child Left Behind Act, and through the federal appropriation process.

Urges the federal government to recognize, promote, and work towards strengthening the educational needs of American Indian and Alaska Native youth and families.

Reinforces the educational commitment to promote the best interests of American Indian and Alaska Native children by reinforcing native cultural and language development which strengthens, preserves, and promotes cultural identity. Recognizes that it is imperative that the federal government sharpen its focus and commitment to title VII of the No Child Left Behind Act consistent with the desires of American Indian and Alaska Native people.

Recognizes that education is significantly linked to overall quality of life and therefore must be prioritized and organized to meet the unique and specialized needs of American Indian and Alaska Native students.

Actions Timeline

- **Sep 28, 2006:** Referred to the Subcommittee on Education Reform.
- **Aug 2, 2006:** Executive Comment Requested from Interior.
- **Jul 28, 2006:** Introduced in House
- **Jul 28, 2006:** Referred to the Committee on Education and the Workforce, and in addition to the Committee on Resources, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

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