

S 921

Pathways for All Students to Succeed Act

Congress: 109 (2005–2007, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 27, 2005

Current Status: Sponsor introductory remarks on measure. (CR S8371)

Latest Action: Sponsor introductory remarks on measure. (CR S8371) (Jul 27, 2006)

Official Text: https://www.congress.gov/bill/109th-congress/senate-bill/921

Sponsor

Name: Sen. Murray, Patty [D-WA]
Party: Democratic • State: WA • Chamber: Senate

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Clinton, Hillary Rodham [D-NY]	D · NY		Apr 27, 2005
Sen. Durbin, Richard J. [D-IL]	D · IL		Apr 27, 2005
Sen. Kennedy, Edward M. [D-MA]	D · MA		Apr 27, 2005

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 27, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 S 1061	Identical bill	Jul 27, 2006: Sponsor introductory remarks on measure. (CR S8371)

Pathways for All Students to Succeed Act - Authorizes the Secretary of Education to establish a program that will provide grants to State educational agencies (SEAs), and direct grants or subgrants through SEAs to eligible local educational agencies (LEAs), to establish literacy and mathematics skills programs to improve overall reading, writing, and mathematics performance among students in middle school and secondary school.

Requires LEAs receiving a literacy or mathematics subgrant to hire literacy or mathematics coaches (at least one such coach for every 20 teachers) to work with classroom teachers to carry out specified related activities.

Authorizes the Secretary to establish a program of grants to SEAs and, through them, subgrants to LEAs that: (1) enables a secondary school receiving assistance under title I of the Elementary and Secondary Act of 1965 (ESEA) to hire a sufficient number of academic counselors (at least one for 150 students) to develop personal six-year plans defining career and education goals for each student at the school, including those with limited English proficiency; (2) involves parents in the development and implementation of such plans; and (3) provides academic counselors and staff at the schools receiving grants under this Act the opportunity to coordinate with other programs and services, including those supported by Federal funds, to ensure that students have access to the resources and services necessary to fulfill their personal plans.

Authorizes the Secretary to award grants to SEAs and, through them, subgrants to LEAs to promote school improvement and student achievement, through certain programs and activities, in schools identified as needing improvement under specified provisions of ESEA as amended by the No Child Left Behind Act of 2001.

Authorizes the Secretary to award competitive grants to SEAs to develop or increase the capacity of data systems for assessment and accountability purposes, including collection of graduation rates.

Actions Timeline

- **Jul 27, 2006:** Sponsor introductory remarks on measure. (CR S8371)
- **Apr 27, 2005:** Introduced in Senate
- **Apr 27, 2005:** Sponsor introductory remarks on measure. (CR S4410)
- **Apr 27, 2005:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4411-4417)