

S 724

No Child Left Behind Reform Act

Congress: 109 (2005–2007, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 6, 2005

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S3295) (Apr 6, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/senate-bill/724

Sponsor

Name: Sen. Dodd, Christopher J. [D-CT]

Party: Democratic • State: CT • Chamber: Senate

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Durbin, Richard J. [D-IL]	D · IL		Apr 6, 2005
Sen. Salazar, Ken [D-CO]	D · CO		Apr 6, 2005
Sen. Johnson, Tim [D-SD]	D · SD		Apr 25, 2005
Sen. Boxer, Barbara [D-CA]	D · CA		May 23, 2005
Sen. Lautenberg, Frank R. [D-NJ]	D · NJ		Nov 13, 2006

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 6, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 HR 1506	Related bill	Apr 29, 2005: Referred to the Subcommittee on Education Reform.

No Child Left Behind Reform Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to allow states to include measures of individual or cohort growth over time in determining whether students are making adequate yearly progress (AYP) toward state academic performance standards. Eliminates the consideration of student attendance rates.

Allows schools to be given credit for performing well on measures other than test scores when calculating student achievement.

Authorizes the Secretary of Education to award competitive: (1) grants to state educational agencies to develop or increase the capacity of data systems for accountability purposes; and (2) subgrants to increase the capacity of local educational agencies to upgrade, create, or manage information databases for the purpose of measuring AYP.

Allows schools to target school choice and supplemental services to the students who are members of specified types of groups that fail to make AYP. Requires placement and service in the least restrictive environment for students who receive services under the Individuals With Disabilities Education Act who use an option to transfer under ESEA.

Revises the definition of highly qualified teacher to authorize states to: (1) use a generalist exam for middle school teachers; and (2) issue certificates that qualify teachers to teach a number of subjects in social studies or in science.

Actions Timeline

- **Apr 6, 2005:** Introduced in Senate
- **Apr 6, 2005:** Sponsor introductory remarks on measure. (CR S3294-3295)
- **Apr 6, 2005:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S3295)