

HR 5871

Mathematics and Science Teaching Corps Act of 2006

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 24, 2006

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Sep 28, 2006)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/5871>

Sponsor

Name: Rep. Saxton, Jim [R-NJ-3]

Party: Republican • State: NJ • Chamber: House

Cosponsors (6 total)

| Cosponsor | Party / State | Role | Date Joined |
|--|---------------|------|-------------|
| Rep. Boehlert, Sherwood [R-NY-24] | R · NY | | Sep 7, 2006 |
| Rep. Ehlers, Vernon J. [R-MI-3] | R · MI | | Sep 7, 2006 |
| Rep. Ford, Harold E., Jr. [D-TN-9] | D · TN | | Sep 7, 2006 |
| Rep. Hinojosa, Ruben [D-TX-15] | D · TX | | Sep 7, 2006 |
| Rep. Jackson-Lee, Sheila [D-TX-18] | D · TX | | Sep 7, 2006 |
| Rep. Ruppersberger, C. A. Dutch [D-MD-2] | D · MD | | Sep 7, 2006 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred to | Sep 28, 2006 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

| Bill | Relationship | Last Action |
|-------------|--------------|---|
| 109 S 3714 | Related bill | Jul 24, 2006: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. |
| 109 HR 4705 | Related bill | May 1, 2006: Referred to the Subcommittee on Education Reform. |
| 109 S 2248 | Related bill | Feb 7, 2006: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. |

Mathematics and Science Teaching Corps Act of 2006 - Amends the Department of Education Organization Act to create a Math and Science Teaching Corps to significantly improve mathematics and science achievement among secondary school students.

Requires the Director of the Corps to carry out a program that awards: (1) Math and Science Teaching Corps Fellowships for Prospective Teachers (MSTC Fellowships) to teachers possessing comprehensive subject area knowledge; (2) grants to partner institutions to pay the tuition, fees, and overhead costs of the fellows; and (3) grants to participating local educational agencies to pay the expenses associated with facilitating the induction and professional development services for the fellows.

Requires MSTC Fellowship recipients to: (1) receive specified pedagogical training; (2) teach mathematics or science, for a specified stipend, in a public secondary school for four years, and participate in induction and professional development programs; (3) participate in additional weekend or summer professional development activities in their first two years of teaching; and (4) receive mentoring training in their third year of teaching, and provide mentoring in their fourth year.

Requires the Director to carry out a program that awards Math and Science Teaching Corps Fellowships for Experienced Teachers (MSTC Master Fellowships). Requires an MSTC Master Fellowship recipient to: (1) continue to teach mathematics or science, for a specified stipend, in a secondary school of a participating agency for at least five of the seven years after receiving such fellowship; (2) serve as a leader and mentor within the individual's department and school; and (3) attend subject or pedagogy workshops offered by the participating local educational agency.

Requires that at least 30% of the recipients in each category of fellowship teach at hard-to-staff schools. Provides bonus stipends to such recipients.

Actions Timeline

- **Sep 28, 2006:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jul 24, 2006:** Introduced in House
- **Jul 24, 2006:** Introduced in House
- **Jul 24, 2006:** Referred to the House Committee on Education and the Workforce.