

HR 5477

Innovations for our Nation's Vital Educational Needs for Technology Act

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Science, Technology, Communications

Introduced: May 25, 2006

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Jul 14, 2006)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/5477>

Sponsor

Name: Rep. Honda, Michael M. [D-CA-15]

Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 14, 2006
Education and Workforce Committee	House	Referred to	Jul 14, 2006
Science, Space, and Technology Committee	House	Referred to	Jun 13, 2006

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

No related bills are listed.

Summary (as of May 25, 2006)

Innovations for our Nation's Vital Educational Needs for Technology Act - Directs the National Science Foundation (NSF) to: (1) establish a competitive grant program, with the goal of developing, and making available for use at the elementary, secondary, and undergraduate levels within two years after enactment of this Act, curriculum tools that will help foster inventiveness; and (2) develop and implement measures for the dissemination of such curriculum tools.

Directs the NSF to: (1) implement a public awareness and outreach campaign relating to invention and inventiveness; and (2) establish engineering and social science research programs on the process of invention and the teaching of inventiveness.

Actions Timeline

- **Jul 14, 2006:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jul 14, 2006:** Referred to the Subcommittee on Education Reform.
- **Jun 13, 2006:** Referred to the Subcommittee on Research.
- **May 25, 2006:** Introduced in House
- **May 25, 2006:** Introduced in House
- **May 25, 2006:** Referred to the Committee on Science, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.
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