

HR 5141

Accelerating the Creation of Teachers of Influence for Our Nation Act

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 6, 2006

Current Status: Referred to the Subcommittee on Research.

Latest Action: Referred to the Subcommittee on Research. (Apr 19, 2006)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/5141>

Sponsor

Name: Rep. Holt, Rush [D-NJ-12]

Party: Democratic • State: NJ • Chamber: House

Cosponsors (20 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Capuano, Michael E. [D-MA-8]	D · MA		Apr 6, 2006
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Apr 6, 2006
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Apr 6, 2006
Rep. Inslee, Jay [D-WA-1]	D · WA		Apr 6, 2006
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Apr 6, 2006
Rep. Johnson, Eddie Bernice [D-TX-30]	D · TX		Apr 6, 2006
Rep. Lofgren, Zoe [D-CA-16]	D · CA		Apr 6, 2006
Rep. Markey, Edward J. [D-MA-7]	D · MA		Apr 6, 2006
Rep. McDermott, Jim [D-WA-7]	D · WA		Apr 6, 2006
Rep. McIntyre, Mike [D-NC-7]	D · NC		Apr 6, 2006
Rep. Owens, Major R. [D-NY-11]	D · NY		Apr 6, 2006
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Apr 6, 2006
Rep. Price, David E. [D-NC-4]	D · NC		Apr 6, 2006
Rep. Schakowsky, Janice D. [D-IL-9]	D · IL		Apr 6, 2006
Rep. Smith, Adam [D-WA-9]	D · WA		Apr 6, 2006
Rep. Davis, Danny K. [D-IL-7]	D · IL		Apr 27, 2006
Rep. Emanuel, Rahm [D-IL-5]	D · IL		Apr 27, 2006
Rep. Van Hollen, Chris [D-MD-8]	D · MD		May 3, 2006
Rep. Honda, Michael M. [D-CA-15]	D · CA		May 16, 2006
Rep. Moore, Dennis [D-KS-3]	D · KS		May 18, 2006

Committee Activity

Committee	Chamber	Activity	Date
Science, Space, and Technology Committee	House	Referred to	Apr 19, 2006

## Subjects & Policy Tags

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### Policy Area:

Education

### Related Bills

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*No related bills are listed.*

### Summary (as of Apr 6, 2006)

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Accelerating the Creation of Teachers of Influence for Our Nation Act - Directs the National Science Foundation (NSF) to establish a program providing competitive scholarships to undergraduate students who study science, engineering, or mathematics and earn their elementary or secondary teaching certificate. Requires such students to serve as elementary or secondary school science or mathematics teachers for five years, if they have received at least three years of assistance, and three years, if the assistance was of shorter duration. Subtracts one year from such service requirements if the student teaches at a school serving a high proportion of disadvantaged students.

Allows students who have received at least one year of assistance to apply for up to two years of additional assistance in a science, technology, engineering, or mathematics Master's degree program. Increases the teaching service obligation by one year for each additional year of assistance.

Establishes a government trust fund for donations to the NSF scholarship program.

Requires the NSF Director to establish a program awarding competitive annual \$1 million grants to institutions of higher education for the development and implementation of programs providing: (1) undergraduate science, mathematics, and engineering degrees; (2) elementary or secondary teacher certification; and (3) professional development and mentoring activities. Requires recipients to kick in an additional \$200,000 for the grants. Includes within a list of factors winning preference for applicants, proposals to: (1) provide students with summer internships with researchers in their field; and (2) enter into partnerships with private sector entities and other institutions of higher education.

### Actions Timeline

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- **Apr 19, 2006:** Referred to the Subcommittee on Research.
- **Apr 6, 2006:** Introduced in House
- **Apr 6, 2006:** Introduced in House
- **Apr 6, 2006:** Sponsor introductory remarks on measure. (CR E551)
- **Apr 6, 2006:** Referred to the House Committee on Science.