

## HR 4972

To permit certain school districts in Illinois to be reconstituted for purposes of determining assistance under the Impact Aid program.

**Congress:** 109 (2005–2007, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Mar 16, 2006

**Current Status:** Referred to the Subcommittee on Education Reform.

**Latest Action:** Referred to the Subcommittee on Education Reform. (May 1, 2006)

**Official Text:** <https://www.congress.gov/bill/109th-congress/house-bill/4972>

### Sponsor

**Name:** Rep. Kirk, Mark Steven [R-IL-10]

**Party:** Republican • **State:** IL • **Chamber:** Senate

### Cosponsors

No cosponsors are listed for this bill.

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 1, 2006

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

Bill	Relationship	Last Action
109 S 2445	Identical bill	Mar 16, 2006: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S2337)

### Summary (as of Mar 16, 2006)

Considers five specified Illinois school districts to be local educational agencies (LEAs) for purposes of the Impact Aid program, which compensates LEAs for the financial burden of federal activities affecting their school districts.

Considers federally connected students in such districts to be attending schools in one such district, North Chicago Community Unit School District 187, for the purpose of making that district eligible for Impact Aid. Conditions such treatment on the agreement of the five school districts to apportion such assistance equitably among all five of them, and to use it only for direct educational services.

## **Actions Timeline**

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- **May 1, 2006:** Referred to the Subcommittee on Education Reform.
- **Mar 16, 2006:** Introduced in House
- **Mar 16, 2006:** Introduced in House
- **Mar 16, 2006:** Sponsor introductory remarks on measure. (CR E390-391)
- **Mar 16, 2006:** Referred to the House Committee on Education and the Workforce.