

S 493

A bill to amend title II of the Higher Education Act of 1965 to increase teacher familiarity with the educational needs of gifted and talented students, and for other purposes.

Congress: 109 (2005–2007, Ended)

Chamber: Senate
Policy Area: Education
Introduced: Mar 2, 2005

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 2, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/senate-bill/493

Sponsor

Name: Sen. Grassley, Chuck [R-IA]

Party: Republican • State: IA • Chamber: Senate

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bunning, Jim [R-KY]	$R \cdot KY$		Mar 2, 2005
Sen. Cochran, Thad [R-MS]	$R \cdot MS$		Mar 2, 2005
Sen. Lott, Trent [R-MS]	$R \cdot MS$		Mar 2, 2005
Sen. Johnson, Tim [D-SD]	D·SD		Mar 17, 2005
Sen. Coleman, Norm [R-MN]	$R \cdot MN$		Apr 11, 2005
Sen. Thune, John [R-SD]	$R \cdot SD$		May 11, 2005
Sen. DeWine, Mike [R-OH]	$R \cdot OH$		Apr 6, 2006

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 2, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 HR 1156	Related bill	Apr 18, 2005: Referred to the Subcommittee on 21st Century Competitiveness.

Summary (as of Mar 2, 2005)

Amends the Higher Education Act of 1965 to include teacher quality enhancement programs relating to the needs of gifted and talented students among authorized uses of title II grants for States and partnerships.

Actions Timeline

- Mar 2, 2005: Introduced in Senate
- Mar 2, 2005: Sponsor introductory remarks on measure. (CR S1934-1935)
- Mar 2, 2005: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.