

# HR 4834

Businesses Supporting Education Act of 2006

Congress: 109 (2005–2007, Ended)

Chamber: House Policy Area: Taxation Introduced: Mar 1, 2006

Current Status: Referred to the House Committee on Ways and Means.

Latest Action: Referred to the House Committee on Ways and Means. (Mar 1, 2006)

Official Text: https://www.congress.gov/bill/109th-congress/house-bill/4834

## **Sponsor**

Name: Rep. English, Phil [R-PA-3]

Party: Republican • State: PA • Chamber: House

## Cosponsors (12 total)

Cosponsor	Party / State	Role	<b>Date Joined</b>
Rep. Pickering, Charles W. "Chip" [R-MS-3]	$R \cdot MS$		Mar 1, 2006
Rep. McCotter, Thaddeus G. [R-MI-11]	$R \cdot MI$		Mar 9, 2006
Rep. Ehlers, Vernon J. [R-MI-3]	$R \cdot MI$		Mar 16, 2006
Rep. Lewis, Ron [R-KY-2]	$R \cdot KY$		Mar 16, 2006
Rep. Paul, Ron [R-TX-14]	$R \cdot TX$		Mar 16, 2006
Rep. Franks, Trent [R-AZ-2]	$R \cdot AZ$		Mar 29, 2006
Rep. Souder, Mark E. [R-IN-3]	R · IN		Apr 6, 2006
Rep. Hayworth, J. D. [R-AZ-5]	$R \cdot AZ$		Apr 26, 2006
Rep. Fossella, Vito [R-NY-13]	$R \cdot NY$		Jun 9, 2006
Rep. Myrick, Sue Wilkins [R-NC-9]	$R \cdot NC$		Sep 25, 2006
Rep. Smith, Lamar [R-TX-21]	$R \cdot TX$		Sep 26, 2006
Rep. Miller, Jeff [R-FL-1]	R · FL		Sep 29, 2006

## **Committee Activity**

Committee	Chamber	Activity	Date
Ways and Means Committee	House	Referred To	Mar 1, 2006

## **Subjects & Policy Tags**

## **Policy Area:**

Taxation

#### **Related Bills**

No related bills are listed.

Businesses Supporting Education Act of 2006 - Amends the Internal Revenue Code to allow business entities a tax credit for contributions to a tax-exempt education scholarship organization which provides scholarships to elementary or secondary school students from low or moderate income families. Limits the annual amount of such credit to \$100,000.

Imposes a penalty tax on education scholarship organizations that fail to make required distributions of scholarship funds.

#### **Actions Timeline**

- Mar 1, 2006: Introduced in House
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- Mar 1, 2006: Referred to the House Committee on Ways and Means.