

HR 4705

Mathematics and Science Teaching Corps Act of 2006

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 7, 2006

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 1, 2006)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/4705>

Sponsor

Name: Rep. Saxton, Jim [R-NJ-3]

Party: Republican • State: NJ • Chamber: House

Cosponsors (12 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Hinojosa, Ruben [D-TX-15]	D · TX		Feb 14, 2006
Rep. McNulty, Michael R. [D-NY-21]	D · NY		Feb 16, 2006
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Mar 14, 2006
Rep. Bishop, Timothy H. [D-NY-1]	D · NY		Apr 25, 2006
Rep. Jefferson, William J. [D-LA-2]	D · LA		Apr 25, 2006
Rep. Kelly, Sue W. [R-NY-19]	R · NY		Apr 25, 2006
Rep. Owens, Major R. [D-NY-11]	D · NY		Apr 25, 2006
Rep. Boehlert, Sherwood [R-NY-24]	R · NY		May 9, 2006
Rep. Ford, Harold E., Jr. [D-TN-9]	D · TN		May 9, 2006
Rep. Moran, James P. [D-VA-8]	D · VA		May 25, 2006
Rep. Ehlers, Vernon J. [R-MI-3]	R · MI		Jun 12, 2006
Rep. Fattah, Chaka [D-PA-2]	D · PA		Jul 13, 2006

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 1, 2006
Education and Workforce Committee	House	Referred to	May 1, 2006

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 HR 5871	Related bill	Sep 28, 2006: Referred to the Subcommittee on 21st Century Competitiveness.
109 S 2248	Identical bill	Feb 7, 2006: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Summary (as of Feb 7, 2006)

Mathematics and Science Teaching Corps Act of 2006 - Amends the Department of Education Organization Act to create a Math and Science Teaching Corps to significantly improve mathematics and science achievement among secondary school students in the United States.

Requires the Director of the Corps to carry out a program that awards: (1) Math and Science Teaching Corps Fellowships for Prospective Teachers (MSTC Fellowships) who possess comprehensive subject area knowledge; (2) grants to partner institutions to pay the tuition, fees, and overhead costs of the fellows; and (3) grants to participating local educational agencies to pay the expenses associated with facilitating the induction and professional development services for the fellows. Requires MSTC Fellowship recipients to: (1) receive specified pedagogical training; and (2) teach mathematics or science in a secondary school, for which they shall receive a stipend, and participate in induction programs of participating local educational agencies, for four years.

Requires the Director to carry out a program that awards Math and Science Teaching Corps Fellowships for Experienced Teachers (MSTC Master Fellowships). Requires an MSTC Master Fellowship recipient to: (1) continue to teach mathematics or science in a secondary school of a participating agency for at least five of the seven years after receiving such fellowship, for which he or she shall receive a stipend; (2) serve as a leader within the individual's department and school; (3) mentor other recipients; and (4) attend subject or pedagogy workshops offered by the participating local educational agency.

Actions Timeline

- **May 1, 2006:** Referred to the Subcommittee on 21st Century Competitiveness.
- **May 1, 2006:** Referred to the Subcommittee on Education Reform.
- **Feb 7, 2006:** Introduced in House
- **Feb 7, 2006:** Introduced in House
- **Feb 7, 2006:** Referred to the House Committee on Education and the Workforce.