



HCONRES 417

Expressing the sense of Congress in support of a broad-based political settlement in Iraq.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: International Affairs **Introduced:** May 25, 2006

Current Status: Referred to the House Committee on International Relations.

Latest Action: Referred to the House Committee on International Relations. (May 25, 2006) **Official Text:** https://www.congress.gov/bill/109th-congress/house-concurrent-resolution/417

Sponsor

Name: Rep. Udall, Mark [D-CO-2]

Party: Democratic • State: CO • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Schwarz, John J.H. "Joe" [R-MI-7]	$R \cdot MI$		May 25, 2006

Committee Activity

Committee	Chamber	Activity	Date
Foreign Affairs Committee	House	Referred To	May 25, 2006

Subjects & Policy Tags

Policy Area:

International Affairs

Related Bills

Bill	Relationship	Last Action
109 SJRES 34	Related bill	Apr 25, 2006: Referred to the Committee on Foreign Relations. (text of measure as introduced: CR S3514)

Summary (as of May 25, 2006)

Expresses the sense of Congress that the Administration should tell Iraqi political, religious, and tribal leaders that: (1) the U.S. military presence in Iraq is neither unending nor unconditional; (2) whether the Iraqis avoid all-out civil war and have a future as a nation is in their hands; and (3) forming a government of national unity and subsequent agreement to modifications to the Iraq Constitution to make it more inclusive, within the deadlines the Iraqis have set for themselves in the Iraq Constitution, is essential to quelling the sectarian and insurgent-led violence and avoiding all-out civil war, and will enable the Iraqi government to assume security responsibilities now borne by the U.S. military.

Actions Timeline

- May 25, 2006: Introduced in House
- May 25, 2006: Introduced in House
- May 25, 2006: Sponsor introductory remarks on measure. (CR H3234)
- May 25, 2006: Referred to the House Committee on International Relations.