

Bill Fact Sheet – December 5, 2025 https://legilist.com

Bill page: https://legilist.com/bill/109/s/3869

# S 3869

IQ Act

Congress: 109 (2005–2007, Ended)

Chamber: Senate
Policy Area: Education
Introduced: Sep 7, 2006

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 7, 2006)

Official Text: https://www.congress.gov/bill/109th-congress/senate-bill/3869

# **Sponsor**

Name: Sen. Clinton, Hillary Rodham [D-NY]

Party: Democratic • State: NY • Chamber: Senate

## Cosponsors

No cosponsors are listed for this bill.

## **Committee Activity**

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 7, 2006

## **Subjects & Policy Tags**

## **Policy Area:**

Education

### **Related Bills**

No related bills are listed.

Improving the Quality of and Access to Supplemental Educational Services Act, or the IQ Act - Amends the Elementary and Secondary Education Act of 1965 to require local educational agencies (LEAs) to make supplemental educational services (SES) (after-school tutoring programs) available to disadvantaged students by the beginning of the first full school year, rather than after an additional school year, after their school has been identified as needing improvement because of having failed, for two consecutive years, to make adequate yearly progress (AYP) pursuant to state academic performance standards.

Directs each state to: (1) establish a system that evaluates each SES provider primarily by the extent to which the provider improves the academic performance of all students receiving SES, even those not in a grade subject to a state academic assessment; (2) establish a process for removing providers subject to repeat complaints; (3) publicize data concerning SES evaluations, cost, attendance, and timeliness; (4) assist LEAs in creating a streamlined enrollment process and providing timely services; (5) provide LEAs with a choice of providers capable of serving children who are disabled or have limited English proficiency; and (6) offer incentives, where appropriate, to providers to service rural areas.

Requires an LEA to: (1) permit approved and successful SES providers access, at a fair rent, to its public schools if other external groups are given such access; (2) ensure that the SES registration process is uncomplicated and easily accessible to parents; (3) report to the state on SES spending and progress toward increasing student participation; and (4) ensure the beginning of SES as soon as possible after the beginning of the school year.

Directs the Secretary of Education to study the impact differences in the provision of SES, the use of highly qualified teachers as tutors, and provider incentives have on improving student performance and SES attendance.

Allows LEAs identified as needing improvement and schools not so identified to provide SES.

Prohibits providers from offering material selection incentives to schools, LEAs, states, parents, or students.

#### **Actions Timeline**

- Sep 7, 2006: Introduced in Senate
- Sep 7, 2006: Sponsor introductory remarks on measure. (CR S9131)
- Sep 7, 2006: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.