

## HR 3551

### GEAR UP & GO Act

**Congress:** 109 (2005–2007, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 28, 2005

**Current Status:** Referred to the Subcommittee on 21st Century Competitiveness.

**Latest Action:** Referred to the Subcommittee on 21st Century Competitiveness. (Oct 12, 2005)

**Official Text:** <https://www.congress.gov/bill/109th-congress/house-bill/3551>

### Sponsor

**Name:** Rep. Fattah, Chaka [D-PA-2]

**Party:** Democratic • **State:** PA • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Oct 12, 2005

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

*No related bills are listed.*

### Summary (as of Jul 28, 2005)

GEAR UP & GO Act - Amends the Higher Education Act of 1965 to revise specified requirements for Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) to facilitate the transition of low-income high school students into postsecondary education.

Authorizes the Secretary of Education to carry out a GEAR UP & GO grants program to provide low-income high school students participating in GEAR UP partnerships or state programs opportunities for dual/concurrent enrollment in college courses while still enrolled in high school. Provides that students in such program: (1) shall not be required to apply for admission to the institution of higher education; and (2) may receive college credit. Requires up to 25 percent of GEAR UP & GO program funds to be reserved for grants to early/middle college high schools designed to provide 9th through 12th grade low-income and first-generation college students with a coherent course of study enabling them to earn simultaneously a high school diploma and college credit toward a postsecondary degree.

## **Actions Timeline**

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- **Oct 12, 2005:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jul 28, 2005:** Introduced in House
- **Jul 28, 2005:** Referred to the House Committee on Education and the Workforce.

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