

HR 3296

Prekindergarten-Oriented Professional Support Act of 2005

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 14, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Aug 10, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/3296>

Sponsor

Name: Rep. Ford, Harold E., Jr. [D-TN-9]

Party: Democratic • State: TN • Chamber: House

Cosponsors (5 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Jefferson, William J. [D-LA-2]	D · LA		Oct 7, 2005
Rep. Ruppertsberger, C. A. Dutch [D-MD-2]	D · MD		Oct 7, 2005
Rep. Fattah, Chaka [D-PA-2]	D · PA		Oct 20, 2005
Rep. McKinney, Cynthia A. [D-GA-4]	D · GA		Oct 28, 2005
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Oct 28, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Aug 10, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Prekindergarten-Oriented Professional Support Act of 2005 - Authorizes the Secretary of Education to make grants to states and local educational agencies to: (1) pay all or a portion of the salaries, benefits, and training costs of new prekindergarten teachers at prekindergarten providers; and (2) increase retention of prekindergarten teachers by establishing a career ladder for them.

Makes high-quality state, local, or private nonprofit or for-profit prekindergarten providers eligible for the new teacher program if they: (1) meet standards issued by the Secretary; (2) serve a significant percentage of low-income children; and (3) if private and tuition-based, agree to ensure that at least one-half of the children served by new teachers will be low-income.

Actions Timeline

- **Aug 10, 2005:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jul 14, 2005:** Introduced in House
- **Jul 14, 2005:** Introduced in House
- **Jul 14, 2005:** Referred to the House Committee on Education and the Workforce.