

HR 3036

No Qualified Teacher Left Behind Act of 2005

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Jun 22, 2005

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Jul 25, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/3036>

Sponsor

Name: Rep. Matheson, Jim [D-UT-2]

Party: Democratic • **State:** UT • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 25, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

No Qualified Teacher Left Behind Act of 2005 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) with respect to teacher qualifications.

Revises the definition of highly qualified teacher, in the case of middle or secondary school teachers who are new to the profession.

Includes consideration of any professional development being pursued, in determining such qualifications for elementary, middle, or secondary school teachers who are not new to the profession.

Provides for rural school districts: (1) an extension of a deadline for having highly qualified teachers; and (2) an authorization of additional appropriations for grants for teacher recruitment, retention, and professional development.

Revises requirements for qualified teachers under ESEA title I part A (I-A) programs for disadvantaged students to: (1) apply only to teachers of core subjects; and (2) eliminate reference to the proportion of inexperienced teachers.

Requires all ESEA grantees, whether under I-A or not, to meet specified qualification deadlines for all teachers of core subjects whom they employ.

Actions Timeline

- **Jul 25, 2005:** Referred to the Subcommittee on Education Reform.
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