

HR 2663

Teachers Professional Development Institutes Act

Congress: 109 (2005–2007, Ended)

Chamber: House
Policy Area: Education
Introduced: May 26, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Jun 22, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-bill/2663

Sponsor

Name: Rep. DeLauro, Rosa L. [D-CT-3]

Party: Democratic • State: CT • Chamber: House

Cosponsors (6 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Johnson, Nancy L. [R-CT-5]	$R \cdot CT$		May 26, 2005
Rep. Larson, John B. [D-CT-1]	D · CT		May 26, 2005
Rep. Shays, Christopher [R-CT-4]	$R \cdot CT$		May 26, 2005
Rep. Simmons, Rob [R-CT-2]	$R \cdot CT$		May 26, 2005
Rep. Fattah, Chaka [D-PA-2]	D · PA		Jul 21, 2005
Rep. Holt, Rush [D-NJ-12]	D · NJ		Oct 6, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 22, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 S 990	Identical bill	May 10, 2005: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S4875-4876)

Teachers Professional Development Institutes Act - Amends the Higher Education Act of 1965 to authorize the Secretary of Education to: (1) award grants to Teachers Professional Development Institutes (TPDIs) to encourage the establishment and operation of TPDIs; and (2) provide technical assistance, either directly or through existing TPDIs, to assist local educational agencies and institutions of higher education in preparing to establish and in operating TPDIs.

Sets forth selection criteria, including consideration of the extent to which the proposed TPDI will serve a community with a significant low-income population.

Actions Timeline

- Jun 22, 2005: Referred to the Subcommittee on 21st Century Competitiveness.
- May 26, 2005: Introduced in House
- May 26, 2005: Introduced in House
- May 26, 2005: Referred to the House Committee on Education and the Workforce.