

# **HRES 238**

Commending the University of Minnesota women's ice hockey team for winning the 2004-2005 National Collegiate Athletic Association Division I Women's Ice Hockey Championship, and for other purposes.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Commemorations Introduced: Apr 26, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (May 17, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-resolution/238

### **Sponsor**

Name: Rep. Sabo, Martin Olav [D-MN-5]

Party: Democratic • State: MN • Chamber: House

#### **Cosponsors** (7 total)

Cosponsor	Party / State	Role	<b>Date Joined</b>
Rep. Gutknecht, Gil [R-MN-1]	$R \cdot MN$		Apr 26, 2005
Rep. Kennedy, Mark R. [R-MN-6]	$R \cdot MN$		Apr 26, 2005
Rep. Kline, John [R-MN-2]	$R \cdot MN$		Apr 26, 2005
Rep. McCollum, Betty [D-MN-4]	D · MN		Apr 26, 2005
Rep. Oberstar, James L. [D-MN-8]	D · MN		Apr 26, 2005
Rep. Peterson, Collin C. [D-MN-7]	D · MN		Apr 26, 2005
Rep. Ramstad, Jim [R-MN-3]	$R \cdot MN$		Apr 26, 2005

## **Committee Activity**

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 17, 2005

# **Subjects & Policy Tags**

### **Policy Area:**

Commemorations

#### **Related Bills**

Bill	Relationship	Last Action
109 SRES 125	Related bill	<b>Apr 26, 2005:</b> Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S4348-4349; text as passed Senate: CR S4349; text of measure as introduced: CR S4265)

Commends the University of Minnesota Golden Gophers for winning the 2004-2005 National Collegiate Athletic Association (NCAA) Division I Women's Ice Hockey Championship.

## **Actions Timeline**

- May 17, 2005: Referred to the Subcommittee on 21st Century Competitiveness.
- Apr 26, 2005: Introduced in House
- Apr 26, 2005: Introduced in House
- Apr 26, 2005: Referred to the House Committee on Education and the Workforce.