

HR 2325

To direct the National Science Foundation to establish a competitive grant program for institutions of higher education to enhance education and job training opportunities in mathematics, science, engineering, and technology.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: May 12, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (May 31, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/2325>

Sponsor

Name: Rep. Kind, Ron [D-WI-3]

Party: Democratic • **State:** WI • **Chamber:** House

Cosponsors (18 total)

Cosponsor	Party / State	Role	Date Joined
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Rep. Chandler, Ben [D-KY-6]	D · KY		May 12, 2005
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Rep. Davis, Artur [D-AL-7]	D · AL		May 12, 2005
Rep. Davis, Jim [D-FL-11]	D · FL		May 12, 2005
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Rep. Holt, Rush [D-NJ-12]	D · NJ		May 12, 2005
Rep. Jones, Stephanie Tubbs [D-OH-11]	D · OH		May 12, 2005
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Rep. Smith, Adam [D-WA-9]	D · WA		May 12, 2005
Rep. Tauscher, Ellen O. [D-CA-10]	D · CA		May 12, 2005
Rep. Fattah, Chaka [D-PA-2]	D · PA		Jul 25, 2005
Rep. Schiff, Adam B. [D-CA-29]	D · CA		Dec 7, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 31, 2005
Science, Space, and Technology Committee	House	Referred to	May 18, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of May 12, 2005)

Requires the Director of the National Science Foundation to establish a program to award competitive grants, in coordination with the Secretary of Education, to institutions of higher education (IHEs) for increased education and job training of U.S. nationals who are undergraduate or graduate students in mathematics, science, engineering, and technology.

Requires such grants to be provided to IHE applicants that demonstrate they will institute creative and innovative methods of encouraging students to study and enter into careers focused on those disciplines. Requires IHE applications to include: (1) financial incentives to students; (2) commitment to expose students to different industries; and (3) commitment to increase the number of traditionally underrepresented students in those disciplines.

Allows IHE recipients to use grant funds: (1) for major research equipment, facilities construction, repair and upgrades, textbooks, and other purposes necessary to create a quality academic program in one or more of those disciplines; and (2) to create interdisciplinary programs in those disciplines to better meet rapidly changing needs in emerging fields.

Actions Timeline

- **May 31, 2005:** Referred to the Subcommittee on 21st Century Competitiveness.
- **May 18, 2005:** Referred to the Subcommittee on Research.
- **May 12, 2005:** Introduced in House
- **May 12, 2005:** Referred to the Committee on Science, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.

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