

HR 226

Higher Education Science and Technology Competitiveness Act

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Jan 4, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Feb 9, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/226>

Sponsor

Name: Rep. Sweeney, John E. [R-NY-20]

Party: Republican • **State:** NY • **Chamber:** House

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Rep. Kuhl, John R. "Randy", Jr. [R-NY-29]	R · NY		Sep 22, 2005
Rep. McIntyre, Mike [D-NC-7]	D · NC		Sep 22, 2005
Rep. Miller, Brad [D-NC-13]	D · NC		Oct 6, 2005
Rep. Capito, Shelley Moore [R-WV-2]	R · WV		Oct 17, 2005
Rep. Ford, Harold E., Jr. [D-TN-9]	D · TN		Nov 1, 2005
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Dec 6, 2005
Rep. Matsui, Doris O. [D-CA-5]	D · CA		Dec 6, 2005
Rep. Weldon, Curt [R-PA-7]	R · PA		Dec 7, 2005
Rep. Allen, Thomas H. [D-ME-1]	D · ME		Dec 13, 2005
Rep. Butterfield, G. K. [D-NC-1]	D · NC		Dec 13, 2005
Rep. Grijalva, Raúl M. [D-AZ-7]	D · AZ		Dec 16, 2005
Rep. Price, David E. [D-NC-4]	D · NC		Mar 8, 2006
Rep. Wolf, Frank R. [R-VA-10]	R · VA		Mar 28, 2006
Rep. Walsh, James T. [R-NY-25]	R · NY		Apr 27, 2006

Cosponsor	Party / State	Role	Date Joined
Rep. Oxley, Michael G. [R-OH-4]	R · OH		May 10, 2006

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 9, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 4, 2005)

Higher Education Science and Technology Competitiveness Act - Amends the Higher Education Act of 1965 to direct the Secretary of Education to award grants for articulation agreements between institutions of higher education that specifies the acceptability of courses in transfer toward meeting specific degree requirements, especially in mathematics, science, engineering, and technology.

Allows the use of grant funds to establish articulation agreements: (1) statewide, among public two-year and four-year institutions of higher education, to provide a seamless transition for the transfer of students through a common core curricula that reflects the workforce needs of private industry; and (2) within community colleges, between occupational competency or certification programs and associate degree programs, to increase the proportion of students who enroll to complete their associate degree.

Allows such grants also to be used to: (1) collect data on transfers from two-year to four-year institutions, for monitoring purposes; (2) develop a statewide articulation guide in consultation with public colleges and universities to provide students with descriptions of articulation requirements; and (3) develop a plan for professional development of two-year college faculty.

Actions Timeline

- **Feb 9, 2005:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Referred to the House Committee on Education and the Workforce.