

HR 1853

To ensure that the total amount of funds awarded to a State under part A of title I of the Elementary and Secondary Education Act of 1965 for each of fiscal years 2005 and 2006 is not less than the total amount of funds awarded to the State under such part for fiscal year 2003.

Congress: 109 (2005–2007, Ended)

Chamber: House Policy Area: Education Introduced: Apr 26, 2005

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 17, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-bill/1853

Sponsor

Name: Rep. Ramstad, Jim [R-MN-3]

Party: Republican • State: MN • Chamber: House

Cosponsors (2 total)

| Cosponsor | Party / State | Role | Date Joined |
|-----------------------------|---------------|------|--------------|
| Rep. Moore, Dennis [D-KS-3] | D·KS | | Apr 26, 2005 |
| Rep. Gerlach, Jim [R-PA-6] | $R \cdot PA$ | | Jul 18, 2005 |

Committee Activity

| Committee | Chamber | Activity | Date |
|-----------------------------------|---------|-------------|--------------|
| Education and Workforce Committee | House | Referred to | May 17, 2005 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Apr 26, 2005)

Requires the total amount of funds awarded to a State under part A (Improving Basic Programs Operated by Local Educational Agencies) of title I (Improving the Academic Achievement of the Disadvantaged) of the Elementary and Secondary Education Act of 1965 for each of FY 2005 and 2006 to be not less than the total amount of funds awarded to the State under part A for FY 2003. Directs the Secretary of Education to pay a supplementary amount to any State that did not receive such required minimum hold-harmless amount in FY 2005.

Actions Timeline

| • | May 17, 2005: Referred to the Subcommittee on Education Reform. |
|---|---|
| • | Apr 26, 2005: Introduced in House |

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• Apr 26, 2005: Referred to the House Committee on Education and the Workforce.