

HR 1821

Flexibility for Champion Schools Act

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 26, 2005

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 17, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/1821>

Sponsor

Name: Rep. Goodlatte, Bob [R-VA-6]

Party: Republican • State: VA • Chamber: House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Boucher, Rick [D-VA-9]	D · VA		Apr 26, 2005
Rep. Davis, Jo Ann [R-VA-1]	R · VA		Apr 26, 2005
Rep. Drake, Thelma D. [R-VA-2]	R · VA		Apr 26, 2005
Rep. Goode, Virgil H., Jr. [R-VA-5]	R · VA		Apr 26, 2005
Rep. Moran, James P. [D-VA-8]	D · VA		Apr 26, 2005
Rep. Davis, Tom [R-VA-11]	R · VA		May 4, 2005
Rep. Forbes, J. Randy [R-VA-4]	R · VA		May 11, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 17, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 S 901	Identical bill	Apr 26, 2005: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Flexibility for Champion Schools Act - Amends the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (ESEA), to direct the Secretary of Education to grant to any State a waiver of all ESEA provisions related to adequate yearly progress (AYP) if that State: (1) establishes academic content standards and tests in specified subjects at specified grades; (2) makes available to the public all such testing results, in the aggregate and disaggregated by certain groups of students, for each local educational agency (LEA) and school; (3) sets pass-rate goals for each LEA and school; (4) determines conditions under which students with disabilities and limited-English-proficient students take State tests or alternative assessments, provided this complies with the Individuals with Disabilities Education Act (IDEA); (5) holds LEAs and schools accountable for meeting pass-rate goals, including determining consequences for schools and LEAs that fail to meet such goals, and addresses achievement gaps on State tests affecting certain groups of students; and (6) determines goals for secondary school graduation rates.

Actions Timeline

- **May 17, 2005:** Referred to the Subcommittee on Education Reform.
- **Apr 26, 2005:** Introduced in House
- **Apr 26, 2005:** Introduced in House
- **Apr 26, 2005:** Sponsor introductory remarks on measure. (CR E767)
- **Apr 26, 2005:** Referred to the House Committee on Education and the Workforce.