

## HR 182

Dollars to the Classroom Act

**Congress:** 109 (2005–2007, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jan 4, 2005

**Current Status:** Referred to the Subcommittee on Education Reform.

**Latest Action:** Referred to the Subcommittee on Education Reform. (Feb 9, 2005)

**Official Text:** <https://www.congress.gov/bill/109th-congress/house-bill/182>

### Sponsor

**Name:** Rep. Pitts, Joseph R. [R-PA-16]

**Party:** Republican • **State:** PA • **Chamber:** House

### Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Istook, Ernest J., Jr. [R-OK-5]	R · OK		Mar 2, 2006

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 9, 2005

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

*No related bills are listed.*

### Summary (as of Jan 4, 2005)

Dollars to the Classroom Act - Authorizes the Secretary of Education award grants to States for use by States and local educational agencies (LEAs) to improve classroom services and activities for students. Prescribes requirements for participation of private school children and teachers in activities and services.

Repeals authority for specified programs and activities under the Elementary and Secondary Education Act of 1965 (ESEA) and the Stewart B. McKinney Homeless Assistance Act, including: (1) mandatory independent evaluations of State student assessments; (2) grants for schools to develop comprehensive school reforms; (3) the Teacher and Principal Training and Recruiting Fund; (4) mathematics and science partnerships; (5) the Innovation for Teacher Quality; (6) Enhancing Education through Technology; (7) the Fund for Improvement of Education; and (8) Education for Homeless Children.

## Actions Timeline

---

- **Feb 9, 2005:** Referred to the Subcommittee on Education Reform.
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Referred to the House Committee on Education and the Workforce.