

HR 1764

Reading Failure Prevention Act of 2005

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 21, 2005

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 9, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/1764>

Sponsor

Name: Rep. Cummings, Elijah E. [D-MD-7]

Party: Democratic • State: MD • Chamber: House

Cosponsors (8 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Bishop, Sanford D., Jr. [D-GA-2]	D · GA		Apr 21, 2005
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		Apr 21, 2005
Rep. McCarthy, Carolyn [D-NY-4]	D · NY		Apr 21, 2005
Rep. Owens, Major R. [D-NY-11]	D · NY		Apr 21, 2005
Rep. Scott, Robert C. "Bobby" [D-VA-3]	D · VA		Apr 27, 2005
Rep. Clay, Wm. Lacy [D-MO-1]	D · MO		Apr 28, 2005
Rep. Thompson, Bennie G. [D-MS-2]	D · MS		May 16, 2005
Rep. Van Hollen, Chris [D-MD-8]	D · MD		Mar 8, 2006

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 9, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Reading Failure Prevention Act of 2005 - Authorizes the Secretary of Education to make grants to States to establish statewide programs for screening children between the ages of five and seven for the prevention of reading failure.

Requires a State to agree to use the grant to: (1) develop and implement a program that screens such children for traits that indicate dyslexia or other risk of reading failure; and (2) provide adequate professional development for personnel who administer screening programs under this Act.

Actions Timeline

- **May 9, 2005:** Referred to the Subcommittee on Education Reform.
- **Apr 22, 2005:** Sponsor introductory remarks on measure. (CR E735-736)
- **Apr 21, 2005:** Introduced in House
- **Apr 21, 2005:** Introduced in House
- **Apr 21, 2005:** Referred to the House Committee on Education and the Workforce.