

S 1690

No Child Left Behind Flexibility and Improvements Act

Congress: 109 (2005–2007, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 13, 2005

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Sep 13, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/senate-bill/1690>

Sponsor

Name: Sen. Collins, Susan M. [R-ME]

Party: Republican • State: ME • Chamber: Senate

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Snowe, Olympia J. [R-ME]	R · ME		Sep 13, 2005

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 13, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

No Child Left Behind Flexibility and Improvements Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001, to revise requirements relating to annual yearly progress (AYP) of students and schools, statewide and local accountability systems, special education, limited English proficiency students, funding levels and academic assessment deferrals, highly qualified teachers, and reading activities.

Authorizes the Secretary of Education to modify an AYP timeline.

Allows states to use: (1) additional types of statewide models and systems for measuring all students' progress; and (2) alternative assessments, designated by their individualized education program plan teams, for students with disabilities.

Gives states an option to include as limited English proficiency students, until they complete secondary school, those formerly in such subgroup who have subsequently acquired English proficiency.

Permits use of local assessments in measuring AYP.

Increases the levels of ESEA funding which must be reached before states are not allowed certain deferrals of academic assessments.

Revises requirements relating to AYP by group and subgroup.

Adds options for deeming teachers of multiple academic subjects as highly qualified, and for general social studies certification.

Authorizes use of reading activities subgrants for individual or small-group instruction, as well as for class-wide instruction.

Actions Timeline

- **Sep 13, 2005:** Introduced in Senate
- **Sep 13, 2005:** Sponsor introductory remarks on measure. (CR S9986-9988)
- **Sep 13, 2005:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.