

HR 1659

Navajo Nation Higher Education Act of 2004

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Native Americans **Introduced:** Apr 14, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Apr 29, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-bill/1659

Sponsor

Name: Rep. Renzi, Rick [R-AZ-1]

Party: Republican • State: AZ • Chamber: House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Matheson, Jim [D-UT-2]	D · UT		Apr 14, 2005
Rep. Udall, Tom [D-NM-3]	D · NM		Apr 14, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 29, 2005

Subjects & Policy Tags

Policy Area:

Native Americans

Related Bills

No related bills are listed.

Navajo Nation Higher Education Act of 2004 (sic) - Authorizes the Navajo Nation's Dine College to receive all Federal funding and resources under this Act and other laws for its operation, improvement, and growth.

Authorizes the College to expend certain funds to undertake all renovations and repairs to its infrastructure, as identified by a strategic plan approved by it and submitted to the Secretary of the Interior. Allows funds to be treated as non-Federal, private funds of the College.

Authorizes appropriations to the College for: (1) operation and maintenance, to be funded by the Secretary separately from funding institutions under the Tribally Controlled College or University Assistance Act of 1978; and (2) facilities and capital projects, to be funded through any of specified Federal agencies.

Supersedes and repeals the Navajo Community College Act.

Actions Timeline

- Apr 29, 2005: Referred to the Subcommittee on 21st Century Competitiveness.
- Apr 15, 2005: Sponsor introductory remarks on measure. (CR E668)
- Apr 14, 2005: Introduced in House
- Apr 14, 2005: Introduced in House
- Apr 14, 2005: Referred to the House Committee on Education and the Workforce.