

HR 158

To direct the Secretary of Education to conduct a study of the rate at which Native Americans and students who reside in American Samoa, the Northern Mariana Islands, and Guam drop out of secondary schools in the United States, and for other purposes.

Congress: 109 (2005–2007, Ended)
Chamber: House
Policy Area: Education
Introduced: Jan 4, 2005
Current Status: Referred to the Subcommittee on Education Reform.
Latest Action: Referred to the Subcommittee on Education Reform. (Jun 22, 2005)
Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/158>

Sponsor

Name: Rep. Millender-McDonald, Juanita [D-CA-37]
Party: Democratic • **State:** CA • **Chamber:** House

Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Del. Faleomavaega, Eni F. H. [D-AS-At Large]	D · AS		Jun 8, 2005
Rep. Burton, Dan [R-IN-5]	R · IN		Jun 8, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 22, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 4, 2005)

Directs the Secretary of Education to study and report to Congress on the rate at which Native Americans (including Alaska Natives and Native Hawaiians) and students who reside in American Samoa, the Northern Mariana Islands, and Guam drop out of secondary schools in the United States. Requires recommendations for increasing the numbers of such students who graduate from secondary school.

Directs the Secretary of Labor to report to Congress three years after enactment of this Act on the Federal programs funded during such period which were designed to decrease or otherwise address the rate at which students cease attending secondary schools in the United States before they have graduated.

Actions Timeline

- **Jun 22, 2005:** Referred to the Subcommittee on Education Reform.
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Introduced in House
- **Jan 4, 2005:** Referred to the House Committee on Education and the Workforce.