Bill Fact Sheet – December 5, 2025 https://legilist.com Bill page: https://legilist.com/bill/109/hr/151

HR 151

Higher Education Affordability Resource Act

Congress: 109 (2005–2007, Ended)

Chamber: House Policy Area: Education Introduced: Jan 4, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Feb 9, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-bill/151

Sponsor

Name: Rep. Menendez, Robert [D-NJ-13]

Party: Democratic • State: NJ • Chamber: Senate

Cosponsors (17 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Clyburn, James E. [D-SC-6]	D · SC		Mar 3, 2005
Rep. Conyers, John, Jr. [D-MI-14]	D · MI		Mar 3, 2005
Rep. Etheridge, Bob [D-NC-2]	D · NC		Mar 3, 2005
Rep. Jones, Stephanie Tubbs [D-OH-11]	D · OH		Mar 3, 2005
Rep. McGovern, James P. [D-MA-3]	D · MA		Mar 3, 2005
Rep. Owens, Major R. [D-NY-11]	D · NY		Mar 3, 2005
Rep. Payne, Donald M. [D-NJ-10]	D · NJ		Mar 3, 2005
Rep. Serrano, Jose E. [D-NY-16]	D · NY		Mar 3, 2005
Rep. Hinojosa, Ruben [D-TX-15]	$D \cdot TX$		Mar 8, 2005
Rep. Lee, Barbara [D-CA-9]	D · CA		Mar 8, 2005
Rep. Neal, Richard E. [D-MA-2]	$D\cdotMA$		Mar 8, 2005
Rep. Sánchez, Linda T. [D-CA-39]	D · CA		Mar 8, 2005
Rep. Weiner, Anthony D. [D-NY-9]	D · NY		Mar 17, 2005
Rep. Wexler, Robert [D-FL-19]	D·FL		Mar 17, 2005
Rep. Jefferson, William J. [D-LA-2]	D · LA		Jun 24, 2005
Rep. Fattah, Chaka [D-PA-2]	D · PA		Jun 29, 2005
Rep. Salazar, John T. [D-CO-3]	D · CO		Jul 12, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 9, 2005
Ways and Means Committee	House	Referred To	Jan 4, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 4, 2005)

Higher Education Affordability Resource Act - Amends the Internal Revenue Code (IRC) to include coverage of other qualified higher education expenses under the HOPE scholarship tax credit.

Amends the Higher Education Act of 1965 (HEA) to establish a program of student loan forgiveness for: (1) highly qualified teachers in low-income communities; (2) highly qualified teachers of mathematics, science, and bilingual and special education; (3) nurses who serve low-income or needy communities in a clinical setting or as members of the nursing faculty at an accredited school of nursing; (4) child welfare workers with a degree in social work or a related field with a focus on serving children and families in public or private child welfare services; and (5) firefighters, police officers, or emergency medical technicians (first responders) who serve low-income communities.

Directs the Secretary of Education, without case-by-case consideration, to allow a student to receive two Pell grants during a single award year under certain conditions.

Excludes from consideration as student assets, for purposes of HEA student financial needs analysis, qualified education benefits from prepayment or savings plans that meet certain IRC requirements.

Requires lenders to provide certain student loan borrowers with special transition assistance plans at specified interest rates.

Establishes a partnership grant program to support academic transfer credits, to help students complete bachelor's degrees, through developing and implementing articulation and guaranteed transfer agreements between institutions of higher education.

Prohibits an eligible institution from refusing to certify, or reduce the amount certified for, a loan under the part B Federal Family Education Loan Program in order to require the student to borrow a loan under the part D Federal Perkins Loans program if the student has remaining loan eligibility under part B.

Actions Timeline

- Feb 9, 2005: Referred to the Subcommittee on 21st Century Competitiveness.
- Jan 4, 2005: Introduced in House
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- Jan 4, 2005: Referred to the Committee on Education and the Workforce, and in addition to the Committee on Ways and Means, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.
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