

HCONRES 139

Supporting the goals and ideas of a National Child Care Worthy Wage Day.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Commemorations **Introduced:** Apr 27, 2005

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 17, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-concurrent-resolution/139

Sponsor

Name: Rep. McCarthy, Carolyn [D-NY-4]

Party: Democratic • State: NY • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Miller, George [D-CA-7]	D · CA		Apr 27, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 17, 2005
Education and Workforce Committee	House	Referred to	May 17, 2005
Education and Workforce Committee	House	Referred to	May 17, 2005

Subjects & Policy Tags

Policy Area:

Commemorations

Related Bills

Bill	Relationship	Last Action
109 HCONRES 395	Identical bill	May 24, 2006: Referred to the Subcommittee on Education Reform.
109 SRES 137	Related bill	May 12, 2005: Submitted in the Senate, considered, and agreed to without amendment and with a preamble by Unanimous Consent. (consideration: CR S5181-5182; text as passed Senate: CR S5182; text of measure as introduced: CR S5171)

Summary (as of Apr 27, 2005)

Supports the goals and ideas of National Child Care Worthy Wage Day.

Urges public officials and the general public to: (1) honor early-childhood educators and programs in their communities; and (2) work together to resolve the early-childhood educator compensation crisis.

Actions Timeline

- May 17, 2005: Referred to the Subcommittee on Workforce Protections.
- May 17, 2005: Referred to the Subcommittee on 21st Century Competitiveness.
- May 17, 2005: Referred to the Subcommittee on Education Reform.
- Apr 27, 2005: Introduced in House
- Apr 27, 2005: Introduced in House
- Apr 27, 2005: Referred to the House Committee on Education and the Workforce.