

S 1276

A bill to amend section 1111 of the Elementary and Secondary Education Act of 1965 regarding challenging academic content standards for physical education.

**Congress:** 109 (2005–2007, Ended)

**Chamber:** Senate

**Policy Area:** Education

**Introduced:** Jun 21, 2005

**Current Status:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

**Latest Action:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Jun 21, 2005)

**Official Text:** <https://www.congress.gov/bill/109th-congress/senate-bill/1276>

Sponsor

**Name:** Sen. Cornyn, John [R-TX]

**Party:** Republican • **State:** TX • **Chamber:** Senate

Cosponsors (2 total)

| Cosponsor                 | Party / State | Role | Date Joined  |
|---------------------------|---------------|------|--------------|
| Sen. Martinez, Mel [R-FL] | R · FL        |      | Oct 3, 2005  |
| Sen. Bunning, Jim [R-KY]  | R · KY        |      | Jul 25, 2006 |

Committee Activity

| Committee  | Chamber | Activity    | Date         |
|--|---------|-------------|--------------|
| Health, Education, Labor, and Pensions Committee | Senate  | Referred To | Jun 21, 2005 |

Subjects & Policy Tags

**Policy Area:**

Education

Related Bills

| Bill        | Relationship   | Last Action  |
|-------------|----------------|--|
| 109 HR 4359 | Identical bill | <b>Mar 27, 2006:</b> Referred to the Subcommittee on Education Reform. |

Summary (as of Jun 21, 2005)

Amends the Elementary and Secondary Education Act of 1965 to include physical education among the subjects for which states are required to have academic content and achievement standards for all public school students, beginning in school year 2006-2007.

Requires physical education assessment to begin by school year 2008-2009, including measurement of students' proficiency at least one time during: (1) grades 3 through 6; (2) grades 6 through 9; and (3) grades 10 through 12.

## Actions Timeline

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- **Jun 21, 2005:** Introduced in Senate
- **Jun 21, 2005:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.