

HCONRES 126

Expressing the condolences and deepest sympathies of the Congress in the aftermath of the recent school shooting at Red Lake High School in Red Lake, Minnesota.

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Commemorations

Introduced: Apr 6, 2005

Current Status: Received in the Senate and referred to the Committee on the Judiciary.

Latest Action: Received in the Senate and referred to the Committee on the Judiciary. (Apr 21, 2005)

Official Text: https://www.congress.gov/bill/109th-congress/house-concurrent-resolution/126

Sponsor

Name: Rep. Peterson, Collin C. [D-MN-7]

Party: Democratic • State: MN • Chamber: House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Gutknecht, Gil [R-MN-1]	$R \cdot MN$		Apr 6, 2005
Rep. Kennedy, Mark R. [R-MN-6]	$R \cdot MN$		Apr 6, 2005
Rep. Kline, John [R-MN-2]	$R \cdot MN$		Apr 6, 2005
Rep. McCollum, Betty [D-MN-4]	D · MN		Apr 6, 2005
Rep. Oberstar, James L. [D-MN-8]	D · MN		Apr 6, 2005
Rep. Ramstad, Jim [R-MN-3]	$R \cdot MN$		Apr 6, 2005
Rep. Sabo, Martin Olav [D-MN-5]	D · MN		Apr 6, 2005

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred To	Apr 6, 2005
Judiciary Committee	Senate	Referred To	Apr 21, 2005

Subjects & Policy Tags

Policy Area:

Commemorations

Related Bills

No related bills are listed.

(This measure has not been amended since it was introduced. The summary of that version is repeated here.)

Declares that the House of Representatives condemns the tragic violence which occurred at Red Lake High School in Red Lake, Minnesota.

Honors: (1) the heroism and memory of Derrick Brun, whose courageous actions and self-sacrifice no doubt saved the lives of others; (2) the heroism, courage, and memory of Daryl Lussier, Michelle Sigana, Neva Rogers, Dewayne Lewis, Chase Lussier, Alicia Spike, Thurlene Stillday, and Chanelle Rosebear, who lost their lives in this terrible tragedy; and (3) the heroism of Ryan Auginash, Steven Cobenais, Lance Crowe, Jeffrey May, and Cody Thunder, all of whom were wounded. Expresses hope for the rapid and complete recovery of these victims as well as support for their families, friends, and loved ones.

Offers condolences to all of the families, friends, and loved ones of the victims.

Applauds: (1) the Red Lake Band of Chippewa for their strength as a community in dealing with this tragedy; (2) the hard work, dedication, and professional conduct exhibited by local, State, and Federal law enforcement officials and the other community leaders and private citizens who offered their support and assistance; and (3) the hard work and dedication of the health care personnel. Commends them for providing tireless and sensitive care to the victims, the families, and the entire community.

Encourages the American people to renew their commitment to and support for efforts to prevent school violence.

Actions Timeline

- Apr 21, 2005: Received in the Senate and referred to the Committee on the Judiciary.
- Apr 20, 2005: Mr. Kline moved to suspend the rules and agree to the resolution.
- Apr 20, 2005: Considered under suspension of the rules. (consideration: CR H2167-2171)
- Apr 20, 2005: DEBATE The House proceeded with forty minutes of debate on H. Con. Res. 126.
- Apr 20, 2005: At the conclusion of debate, the Yeas and Nays were demanded and ordered. Pursuant to the provisions of clause 8, rule XX, the Chair announced that further proceedings on the motion would be postponed.
- Apr 20, 2005: Considered as unfinished business. (consideration: CR H2179)
- Apr 20, 2005: Passed/agreed to in House: On motion to suspend the rules and agree to the resolution Agreed to by the Yeas and Nays: (2/3 required): 424 0 (Roll no. 113).(text: CR H2167-2168)
- Apr 20, 2005: On motion to suspend the rules and agree to the resolution Agreed to by the Yeas and Nays: (2/3 required): 424 0 (Roll no. 113). (text: CR H2167-2168)
- Apr 20, 2005: Motion to reconsider laid on the table Agreed to without objection.
- Apr 6, 2005: Introduced in House
- Apr 6, 2005: Introduced in House
- Apr 6, 2005: Referred to the House Committee on Education and the Workforce.