

HR 1031

Community College Partnership Act of 2005

Congress: 109 (2005–2007, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 1, 2005

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Mar 24, 2005)

Official Text: <https://www.congress.gov/bill/109th-congress/house-bill/1031>

Sponsor

Name: Rep. Wu, David [D-OR-1]

Party: Democratic • **State:** OR • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Mar 24, 2005

Subjects & Policy Tags

Policy Area:

Education

Related Bills

Bill	Relationship	Last Action
109 S 1299	Related bill	Jun 23, 2005: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Community College Partnership Act of 2005 - Amends the Higher Education Act of 1965 to establish a community college opportunity program to help students at community or technical colleges to transfer to four-year institutions and complete bachelor's degrees.

Directs the Secretary of Education to award program grants to eligible partnerships that include one or more community or technical colleges that award associate's degrees and one or more institutions of higher education that offer a baccalaureate or postbaccalaureate degree not awarded by the partner colleges.

Requires funds from such grants to be used for: (1) development of policies to expand opportunities for community or technical college students to earn bachelor's degrees, including transfer of academic credits between institutions and expanded articulation and guaranteed transfer agreements; (2) support services to students participating in the program, including tutoring, mentoring, academic and personal counseling, and transition facilitation; (3) need-based scholarships to transfer students for their third and fourth years of undergraduate education; (4) academic program enhancements at the community or technical college that increase program quality and the number of student participants in the dual degree program offered in conjunction with a baccalaureate degree-granting institution; and (5) programs to identify barriers that inhibit student transfers.

Actions Timeline

- **Mar 24, 2005:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Mar 1, 2005:** Introduced in House
- **Mar 1, 2005:** Referred to the House Committee on Education and the Workforce.

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