

S 828

Chesapeake Bay Environmental Education Pilot Program Act

Congress: 108 (2003–2005, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Apr 9, 2003

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S5064-5065) (Apr 9, 2003)

Official Text: <https://www.congress.gov/bill/108th-congress/senate-bill/828>

Sponsor

Name: Sen. Sarbanes, Paul S. [D-MD]

Party: Democratic • **State:** MD • **Chamber:** Senate

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Allen, George [R-VA]	R · VA		Apr 9, 2003
Sen. Mikulski, Barbara A. [D-MD]	D · MD		Apr 9, 2003
Sen. Warner, John [R-VA]	R · VA		Apr 9, 2003

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 9, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Apr 9, 2003)

Chesapeake Bay Environmental Education Pilot Program Act - Amends the Elementary and Secondary Education Act of 1965 to direct the Secretary of Education to establish a Chesapeake Bay Environmental Education Grant Pilot Program of matching grants for developing, demonstrating, or disseminating information on practices, methods, or techniques relating to environmental education and training in the Chesapeake Bay watershed.

Makes eligible for such grants public elementary or secondary schools and nonprofit environmental or educational organizations located in the District of Columbia, Delaware, Maryland, New York Pennsylvania, Virginia, or West Virginia.

Actions Timeline

- **Apr 9, 2003:** Introduced in Senate
- **Apr 9, 2003:** Sponsor introductory remarks on measure. (CR S5062-5064)
- **Apr 9, 2003:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S5064-5065)