

S 626

Teacher Paperwork Reduction Act of 2003

Congress: 108 (2003–2005, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Mar 13, 2003

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Mar 13, 2003)

Official Text: <https://www.congress.gov/bill/108th-congress/senate-bill/626>

Sponsor

Name: Sen. Santorum, Rick [R-PA]

Party: Republican • **State:** PA • **Chamber:** Senate

Cosponsors (4 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Miller, Zell [D-GA]	D · GA		Mar 13, 2003
Sen. Bunning, Jim [R-KY]	R · KY		Apr 7, 2003
Sen. Dole, Elizabeth [R-NC]	R · NC		Apr 30, 2003
Sen. Chambliss, Saxby [R-GA]	R · GA		May 6, 2003

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 13, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Mar 13, 2003)

Teacher Paperwork Reduction Act of 2003 - Directs the Comptroller General to study the causes of the paperwork burden of special education teachers and report to Congress with recommendations for reducing it.

Requires the Department of Education, along with State and local educational agencies, to reduce such burden by at least 50 percent within 18 months.

Amends the Individuals with Disabilities Education Act (IDEA) to make mediation mandatory (currently voluntary) for all legal disputes related to Individual Education Programs.

Directs the Department to use certain appropriations under IDEA part D to award grants to: (1) conduct research to determine best practices for successful mediation; and (2) provide mediation training support services.

Actions Timeline

- **Mar 13, 2003:** Introduced in Senate
- **Mar 13, 2003:** Sponsor introductory remarks on measure. (CR S3744-3745)
- **Mar 13, 2003:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions.