

## HR 4784

Teacher Professional Development Institutes Act

**Congress:** 108 (2003–2005, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** Jul 8, 2004

**Current Status:** Referred to the Subcommittee on 21st Century Competitiveness.

**Latest Action:** Referred to the Subcommittee on 21st Century Competitiveness. (Aug 25, 2004)

**Official Text:** <https://www.congress.gov/bill/108th-congress/house-bill/4784>

### Sponsor

**Name:** Rep. DeLauro, Rosa L. [D-CT-3]

**Party:** Democratic • **State:** CT • **Chamber:** House

### Cosponsors

*No cosponsors are listed for this bill.*

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Aug 25, 2004

### Subjects & Policy Tags

**Policy Area:**

Education

### Related Bills

Bill	Relationship	Last Action
108 S 2538	Identical bill	<b>Jun 17, 2004:</b> Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR 6/18/2004 S7006-7007)

### Summary (as of Jul 8, 2004)

Teacher Professional Development Institutes Act - Amends the the Higher Education Act of 1965 to establish a program for Teachers Institutes (TIs).

Requires a TI to: (1) be a partnership or joint venture between or among one or more institutions of higher education (IHEs) and one or more local educational agencies (LEAs) serving a significant low-income population; and (2) use collaborative seminars to enhance subject matter and participants' teaching resources.

Authorizes the Secretary of Education to: (1) award grants to TIs to establish and operate TIs; and (2) provide technical assistance to LEAs and IHEs to prepare to establish and to operate TIs.

## Actions Timeline

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- **Aug 25, 2004:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jul 8, 2004:** Introduced in House
- **Jul 8, 2004:** Introduced in House
- **Jul 8, 2004:** Sponsor introductory remarks on measure. (CR E1333)
- **Jul 8, 2004:** Referred to the House Committee on Education and the Workforce.