

HR 4030

Congressional Medal for Outstanding Contributions in Math and Science Education Act of 2004

Congress: 108 (2003–2005, Ended)

Chamber: House

Policy Area: Science, Technology, Communications

Introduced: Mar 25, 2004

Current Status: Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and

Latest Action: Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (Apr 22, 2004)

Official Text: <https://www.congress.gov/bill/108th-congress/house-bill/4030>

Sponsor

Name: Rep. Smith, Nick [R-MI-7]

Party: Republican • **State:** MI • **Chamber:** House

Cosponsors (3 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Johnson, Eddie Bernice [D-TX-30]	D · TX		Mar 25, 2004
Rep. Ehlers, Vernon J. [R-MI-3]	R · MI		Apr 20, 2004
Rep. Holt, Rush [D-NJ-12]	D · NJ		Apr 20, 2004

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Apr 22, 2004
Science, Space, and Technology Committee	House	Reported by	Mar 30, 2004

Subjects & Policy Tags

Policy Area:

Science, Technology, Communications

Related Bills

No related bills are listed.

(This measure has not been amended since it was reported to the House on April 20, 2004. The summary of that version is repeated here.)

Congressional Medal for Outstanding Contributions in Math and Science Education Act of 2004 - (Sec. 3) Requires the Director of the National Science Foundation (NSF) to establish a Congressional Medal for Outstanding Contributions in Math and Science Education program.

(Sec. 4) Requires the Director to annually name as finalists for medals up to: (1) 20 private entities with more than 500 employees; and (2) 20 private entities with 500 or fewer employees.

Requires the Director to annually award medals from among such finalists up to: (1) five private entities with more than 500 employees; and (2) five private entities with 500 or fewer employees.

Requires the Director to distribute information about the Medal recipients in a timely and efficient manner (including through the use of a searchable online database) to schools, institutions of higher education, educators, parents, administrators, policy-makers, researchers, public and private entities, and the general public. Allows any entity that is a finalist or receives a medal under this section to use such information for advertising and other publicity purposes.

(Sec. 5) Limits eligibility for such a medal to private entities that have: (1) whether alone or in partnership with for-profit or nonprofit entities, assisted students, teachers, administrators, or other support staff to improve student achievement in science, technology, engineering, and mathematics in a school or community; and (2) been involved in such activities in a sustained manner for at least two years with at least one elementary or secondary school.

(Sec. 6) Requires the Director to establish a system for accepting applications from entities seeking to be considered for a medal under this Act. Directs that applications include at least two letters of support, which: (1) may come from teachers, professional support staff, administrators, professional or business organizations, local, county, or State Departments of Education, or any other category of persons as designated by the Director; and (2) shall describe the reasons the entity deserves the medal.

(Sec. 7) Requires the Director, in selecting entities to receive medals under this Act, to give priority consideration to evidence of improved achievement in science, technology, engineering, or mathematics by students, including improved achievement by women, minorities, and persons with disabilities.

Directs the Director to also consider evidence of: (1) innovative approaches to increase interest in science, technology, engineering, and mathematics by students, including women, minorities, and persons with disabilities, one measure of which may be an increase in the number of students enrolled in advanced courses related to such fields; (2) employee interaction with students or teachers to support and improve science, technology, engineering, and mathematics learning; (3) success in positively influencing student attitudes and promoting education and career opportunities in science, technology, engineering, and mathematics; (4) successful outreach to students, parents, and the community regarding the importance of science, technology, engineering, and mathematics education to the Nation's prosperity, job creation, and standard of living, as well as future earning potential for the individual; and (5) strong and sustained commitment to the students and schools.

(Sec. 8) Amends the Science and Engineering Equal Opportunities Act to change the deadline for submission to Congress of the NSF report on women and minorities in science and engineering from even-numbered to odd-numbered

years.

(Sec. 9) Authorizes appropriations to NSF.

Actions Timeline

- **Apr 22, 2004:** Received in the Senate and Read twice and referred to the Committee on Health, Education, Labor, and Pensions.
- **Apr 21, 2004:** Mr. Smith (MI) moved to suspend the rules and pass the bill, as amended.
- **Apr 21, 2004:** Considered under suspension of the rules. (consideration: CR H2209-2211)
- **Apr 21, 2004:** DEBATE - The House proceeded with forty minutes of debate on H.R. 4030.
- **Apr 21, 2004:** At the conclusion of debate, the Yeas and Nays were demanded and ordered. Pursuant to the provisions of clause 8, rule XX, the Chair announced that further proceedings on the motion would be postponed.
- **Apr 21, 2004:** Considered as unfinished business. (consideration: CR H2224-2225)
- **Apr 21, 2004:** Passed/agreed to in House: On motion to suspend the rules and pass the bill, as amended Agreed to by the Yeas and Nays: (2/3 required): 411 - 7 (Roll no. 122).(text: CR H2209)
- **Apr 21, 2004:** On motion to suspend the rules and pass the bill, as amended Agreed to by the Yeas and Nays: (2/3 required): 411 - 7 (Roll no. 122). (text: CR H2209)
- **Apr 21, 2004:** Motion to reconsider laid on the table Agreed to without objection.
- **Apr 20, 2004:** Reported (Amended) by the Committee on Science. H. Rept. 108-465.
- **Apr 20, 2004:** Reported (Amended) by the Committee on Science. H. Rept. 108-465.
- **Apr 20, 2004:** Placed on the Union Calendar, Calendar No. 269.
- **Apr 1, 2004:** Mr. Boehlert asked unanimous consent that the Committee on Science, Space and Technology have until 5:00 p.m. on April 14 to file a report on H.R. 4030. Agreed to without objection.
- **Mar 31, 2004:** Committee Consideration and Mark-up Session Held.
- **Mar 31, 2004:** Ordered to be Reported (Amended) by Voice Vote.
- **Mar 30, 2004:** Subcommittee Hearings Held.
- **Mar 30, 2004:** Subcommittee Consideration and Mark-up Session Held.
- **Mar 30, 2004:** Forwarded by Subcommittee to Full Committee (Amended) by Voice Vote.
- **Mar 26, 2004:** Referred to the Subcommittee on Research.
- **Mar 25, 2004:** Introduced in House
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- **Mar 25, 2004:** Referred to the House Committee on Science.