

HR 4002

No Qualified Teacher Left Behind Act of 2004

Congress: 108 (2003–2005, Ended)

Chamber: House

Policy Area: Education

Introduced: Mar 18, 2004

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Apr 30, 2004)

Official Text: <https://www.congress.gov/bill/108th-congress/house-bill/4002>

Sponsor

Name: Rep. Matheson, Jim [D-UT-2]

Party: Democratic • **State:** UT • **Chamber:** House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Davis, Artur [D-AL-7]	D · AL		Nov 18, 2004

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 30, 2004

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

No Qualified Teacher Left Behind Act of 2004 - Amends the Elementary and Secondary Education Act of 1965 (ESEA) with respect to teacher qualifications.

Revises the definition of highly qualified teacher, in the case of middle or secondary school teachers who are new to the profession.

Includes consideration of any professional development being pursued, in determining such qualifications for elementary, middle, or secondary school teachers who are not new to the profession.

Provides for rural school districts: (1) an extension of a deadline for having highly qualified teachers; and (2) an authorization of additional appropriations for grants for teacher recruitment, retention, and professional development.

Revises requirements for qualified teachers under ESEA title I part A (I-A) programs for disadvantaged students to: (1) apply only to teachers of core subjects; and (2) eliminate reference to the proportion of inexperienced teachers.

Requires all ESEA grantees, whether under I-A or not, to meet specified qualification deadlines for all teachers of core subjects whom they employ.

Actions Timeline

- **Apr 30, 2004:** Referred to the Subcommittee on Education Reform.
- **Mar 18, 2004:** Introduced in House
- **Mar 18, 2004:** Referred to the House Committee on Education and the Workforce.

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