

Bill Fact Sheet – December 5, 2025 https://legilist.com Bill page: https://legilist.com/bill/108/hr/329

HR 329

To improve mathematics and science instruction in elementary and secondary schools by authorizing the Secretary of Education to make grants for regional workshops designed to permit educators to share successful strategies for such instruction.

Congress: 108 (2003–2005, Ended)

Chamber: House Policy Area: Education Introduced: Jan 8, 2003

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (Feb 21, 2003)

Official Text: https://www.congress.gov/bill/108th-congress/house-bill/329

Sponsor

Name: Rep. Wilson, Heather [R-NM-1]

Party: Republican • State: NM • Chamber: House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Feb 21, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Jan 8, 2003)

Authorizes the Secretary of Education to make one-year grants for regional workshops and follow-up training designed to permit sharing of successful strategies for improving mathematics and science instruction in elementary and secondary schools.

Makes eligible for such grants partnerships described under the Mathematics and Science Partnerships program of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001. Includes strategies for carrying out activities under such program among those to be shared under this Act. Provides for such sharing by educators, administrators responsible for professional or curriculum development, and faculty of teacher training departments of institutions of higher education.

Actions Timeline

• Feb 21, 2003: Referred to the Subcommittee on 21st Century Compe
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• Jan 8, 2003: Introduced in House

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• Jan 8, 2003: Referred to the House Committee on Education and the Workforce.