

S 2794

No Child Left Behind Improvement Act of 2004

Congress: 108 (2003–2005, Ended)

Chamber: Senate

Policy Area: Education

Introduced: Sep 13, 2004

Current Status: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure

Latest Action: Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S9134-9137) (Sep 13, 2004)

Official Text: <https://www.congress.gov/bill/108th-congress/senate-bill/2794>

Sponsor

Name: Sen. Kennedy, Edward M. [D-MA]

Party: Democratic • **State:** MA • **Chamber:** Senate

Cosponsors (10 total)

Cosponsor	Party / State	Role	Date Joined
Sen. Bingaman, Jeff [D-NM]	D · NM		Sep 13, 2004
Sen. Clinton, Hillary Rodham [D-NY]	D · NY		Sep 13, 2004
Sen. Dodd, Christopher J. [D-CT]	D · CT		Sep 13, 2004
Sen. Harkin, Tom [D-IA]	D · IA		Sep 13, 2004
Sen. Mikulski, Barbara A. [D-MD]	D · MD		Sep 13, 2004
Sen. Murray, Patty [D-WA]	D · WA		Sep 13, 2004
Sen. Reed, Jack [D-RI]	D · RI		Sep 13, 2004
Sen. Lautenberg, Frank R. [D-NJ]	D · NJ		Sep 22, 2004
Sen. Durbin, Richard J. [D-IL]	D · IL		Nov 16, 2004
Sen. Reid, Harry [D-NV]	D · NV		Nov 16, 2004

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Sep 13, 2004

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

No Child Left Behind Improvement Act of 2004 - Amends the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, to subject to school facility capacity requirements the obligation of a local educational agency (LEA) to provide a public school choice option for students to transfer under certain conditions.

Authorizes school construction and renovation grants to LEAs experiencing school overcrowding, with priority to LEAs having difficulty in meeting public school choice requirements.

Revises requirements for: (1) supplemental educational services personnel qualifications, and nondiscrimination in such services; and (2) State qualifications for teachers and paraprofessionals.

Directs the Secretary of Education to require LEAs and State educational agencies (SEAs) to give schools and LEAs, respectively, an opportunity to request a review of a determination that they did not make adequate yearly progress (AYP) for the 2002-2003 school year. Prohibits the Secretary, an SEA, or an LEA, with respect to subsequent determinations of whether a school is subject to school improvement, corrective action, or restructuring as a result of not making AYP, from taking into account a 2002-2003 non-AYP determination that was revised under this Act, if the school received a final determination of AYP for such school year.

Authorizes competitive grants to SEAs for increasing State and local data system capacity for assessment and accountability, including measuring student academic progress, achievement, and graduation rates.

Requires competitive grants to SEAs or SEA consortia to collaborate with institutions of higher education and research organizations in designing, improving, and ensuring accurate assessments of academic content and achievement standards for students who are limited English proficient and students with disabilities.

Directs the Secretary to collect, from SEAs, LEAs, and schools, annual reports on student enrollment in grades 7 through 12 and graduation rates.

Sets forth provisions relating to civil rights and to technical assistance and research.

Actions Timeline

- **Sep 13, 2004:** Introduced in Senate
- **Sep 13, 2004:** Sponsor introductory remarks on measure. (CR S9133-9134)
- **Sep 13, 2004:** Read twice and referred to the Committee on Health, Education, Labor, and Pensions. (text of measure as introduced: CR S9134-9137)