

HR 1871

Community College Partnership Act of 2003

Congress: 108 (2003–2005, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 29, 2003

Current Status: Referred to the Subcommittee on 21st Century Competitiveness.

Latest Action: Referred to the Subcommittee on 21st Century Competitiveness. (May 27, 2003)

Official Text: <https://www.congress.gov/bill/108th-congress/house-bill/1871>

Sponsor

Name: Rep. Wu, David [D-OR-1]

Party: Democratic • **State:** OR • **Chamber:** House

Cosponsors (9 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Brown, Sherrod [D-OH-13]	D · OH		Jun 17, 2003
Rep. Frost, Martin [D-TX-24]	D · TX		Jun 17, 2003
Rep. Jackson-Lee, Sheila [D-TX-18]	D · TX		Jun 17, 2003
Rep. Lantos, Tom [D-CA-12]	D · CA		Jun 17, 2003
Rep. Millender-McDonald, Juanita [D-CA-37]	D · CA		Jun 19, 2003
Rep. Rush, Bobby L. [D-IL-1]	D · IL		Jun 19, 2003
Rep. Owens, Major R. [D-NY-11]	D · NY		Jun 25, 2003
Rep. Woolsey, Lynn C. [D-CA-6]	D · CA		Jun 25, 2003
Rep. Hoeffel, Joseph M. [D-PA-13]	D · PA		Apr 22, 2004

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 27, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Community College Partnership Act of 2003 - Amends the Higher Education Act of 1965 to establish a community college opportunity program to help students at community or technical colleges to transfer to four-year institutions and complete bachelor's degrees.

Directs the Secretary of Education to award program grants to eligible partnerships that include one or more community or technical colleges that award associate's degrees and one or more institutions of higher education that offer a baccalaureate or postbaccalaureate degree not awarded by the partner colleges. Requires funds from such grants to be used for: (1) development of policies to expand opportunities for community or technical college students to earn bachelor's degrees, including promoting the transfer of academic credits between institutions and expanding articulation and guaranteed transfer agreements; (2) support services to students participating in the program, including tutoring, mentoring, academic and personal counseling, and transition facilitation; (3) need-based scholarships to transfer students for their third and fourth years of undergraduate education; (4) academic program enhancements at the community or technical college that increase program quality and the number of student participants in the dual degree program offered in conjunction with a baccalaureate degree granting institution; and (5) programs to identify barriers that inhibit student transfers.

Actions Timeline

- **May 27, 2003:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Apr 29, 2003:** Introduced in House
- **Apr 29, 2003:** Introduced in House
- **Apr 29, 2003:** Referred to the House Committee on Education and the Workforce.