

HR 1840

To amend the Elementary and Secondary Education Act of 1965 to authorize grants for the repair, renovation, alteration, and construction of public elementary and secondary school facilities.

Congress: 108 (2003–2005, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 29, 2003

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (May 19, 2003)

Official Text: <https://www.congress.gov/bill/108th-congress/house-bill/1840>

Sponsor

Name: Rep. Andrews, Robert E. [D-NJ-1]

Party: Democratic • **State:** NJ • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 19, 2003
Education and Workforce Committee	House	Referred to	May 19, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Apr 29, 2003)

Amends the Elementary and Secondary Education Act of 1965 (ESEA) to establish a new title X, School Facilities Infrastructure Improvement program of grants for repair, renovation, alteration, and construction of public elementary and secondary school facilities.

Directs the Secretary of Education to allocate such grant funds as follows: (1) one-third among States; (2) one-third among largest local educational agencies (LEAs); and (3) one-third among high-growth LEAs.

Makes any public charter school that constitutes an LEA under State law eligible for such assistance under the same terms and conditions as any other LEA.

Provides for prompt payment of contractors performing federally-assisted work under this new title IX of ESEA.

Actions Timeline

- **May 19, 2003:** Referred to the Subcommittee on Workforce Protections.
- **May 19, 2003:** Referred to the Subcommittee on Education Reform.
- **Apr 29, 2003:** Introduced in House
- **Apr 29, 2003:** Introduced in House
- **Apr 29, 2003:** Referred to the House Committee on Education and the Workforce.