

HR 1576

Realizing the Spirit of IDEA Act

Congress: 108 (2003–2005, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 2, 2003

Current Status: Sponsor introductory remarks on measure. (CR E1571-1572)

Latest Action: Sponsor introductory remarks on measure. (CR E1571-1572) (Jul 23, 2003)

Official Text: <https://www.congress.gov/bill/108th-congress/house-bill/1576>

Sponsor

Name: Rep. Stark, Fortney Pete [D-CA-13]

Party: Democratic • State: CA • Chamber: House

Cosponsors (7 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Holt, Rush [D-NJ-12]	D · NJ		Apr 2, 2003
Rep. Kucinich, Dennis J. [D-OH-10]	D · OH		Apr 8, 2003
Rep. McNulty, Michael R. [D-NY-21]	D · NY		Apr 11, 2003
Rep. Millender-McDonald, Juanita [D-CA-37]	D · CA		Apr 11, 2003
Rep. Wexler, Robert [D-FL-19]	D · FL		Apr 11, 2003
Rep. Bell, Chris [D-TX-25]	D · TX		Apr 30, 2003
Rep. Lee, Barbara [D-CA-9]	D · CA		Apr 30, 2003

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	May 2, 2003

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Realizing the Spirit of IDEA Act - Amends the Individuals with Disabilities Education Act (IDEA) to establish a method to provide outcome-based funding increases to States.

Modifies and increases IDEA funding for: (1) assistance for education of children with disabilities; (2) preschool grants; (3) infants and toddlers with disabilities; (4) State program improvement grants for children with disabilities; (5) research and innovation to improve services and results for children with disabilities; (6) personnel preparation to improve services and results for children with disabilities; (7) improved early intervention, educational, and transitional services; (8) technology development, demonstration, and utilization; and (9) media services.

Directs the Secretary of Education to provide, in addition to such funding assistance for education of children with disabilities, outcome-based bonus payments to States for their use for special education and other educational services for children with disabilities, including subgrants to local educational agencies. Includes among outcome-indicators for such children: (1) academic achievement, as measured on adequate yearly progress assessments; and (2) rates of attendance, not-dropping-out, graduation, and postsecondary employment and education.

### **Actions Timeline**

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- **Jul 23, 2003:** Sponsor introductory remarks on measure. (CR E1571-1572)
- **May 2, 2003:** Referred to the Subcommittee on Education Reform.
- **Apr 2, 2003:** Introduced in House
- **Apr 2, 2003:** Introduced in House
- **Apr 2, 2003:** Sponsor introductory remarks on measure. (CR E644-645)
- **Apr 2, 2003:** Referred to the House Committee on Education and the Workforce.