

HR 728

To amend the Elementary and Secondary Education Act of 1965 to authorize grants for the repair, renovation, alteration, and construction of public elementary and secondary school facilities.

Congress: 107 (2001–2003, Ended)

Chamber: House

Policy Area: Education

Introduced: Feb 27, 2001

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Apr 5, 2001)

Official Text: <https://www.congress.gov/bill/107th-congress/house-bill/728>

Sponsor

Name: Rep. Andrews, Robert E. [D-NJ-1]

Party: Democratic • **State:** NJ • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Apr 5, 2001
Education and Workforce Committee	House	Referred to	Apr 5, 2001

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Feb 27, 2001)

Amends the Elementary and Secondary Education Act of 1965 to revise and reauthorize provisions for school infrastructure improvement grants for repair, renovation, alteration, and construction of public elementary and secondary school facilities.

Directs the Secretary of Education to allocate such funds as follows: (1) one-third among States; (2) one-third among largest school districts; and (3) one-third among high-growth school districts.

Makes any public charter school that constitutes a local educational agency (LEA) under State law eligible for such assistance under the same terms and conditions as any other LEA.

Provides for prompt payment of contractors performing federally-assisted work under this Act.

Actions Timeline

- **Apr 5, 2001:** Referred to the Subcommittee on Workforce Protections.
- **Apr 5, 2001:** Referred to the Subcommittee on Education Reform.
- **Feb 27, 2001:** Introduced in House
- **Feb 27, 2001:** Introduced in House
- **Feb 27, 2001:** Referred to the House Committee on Education and the Workforce.