

Bill Fact Sheet – December 5, 2025 https://legilist.com Bill page: https://legilist.com/bill/107/s/541

S 541

Foreign Language Acquisition and Proficiency Improvement Act

Congress: 107 (2001–2003, Ended)

Chamber: Senate
Policy Area: Education
Introduced: Mar 15, 2001

Current Status: Sponsor introductory remarks on measure. (CR S2723)

Latest Action: Sponsor introductory remarks on measure. (CR S2723) (Mar 22, 2001)

Official Text: https://www.congress.gov/bill/107th-congress/senate-bill/541

Sponsor

Name: Sen. Cochran, Thad [R-MS]

Party: Republican • State: MS • Chamber: Senate

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

Committee	Chamber	Activity	Date
Health, Education, Labor, and Pensions Committee	Senate	Referred To	Mar 15, 2001

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Mar 15, 2001)

Foreign Language Acquisition and Proficiency Improvement Act - Foreign Language Acquisition and Proficiency Act of 2001 - Amends the Foreign Language Assistance Act of 1994 to revise and rename it as the Foreign Language Acquisition and Proficiency Act of 2001. Requires foreign language assistance program grants to be awarded for at least three years and not more than five years. (Current grant duration is three years).

Directs the Secretary of Education to use 50 percent of such program funds to award grants for foreign language programs serving students in certain heavily-impacted elementary or secondary schools. Sets the Federal share of such grants to such schools at 100 percent (currently 50 percent at schools that do not receive waivers).

Includes among grant applications to be given special consideration those for programs that: (1) make effective use of technology such as computer assisted instruction, language laboratories, or distance learning; (2) promote innovative activities such as immersion, partial immersion, or content-based instruction; or (3) involve consortia with elementary schools or secondary schools.

Revises elementary school incentive payment provisions to base such payments on the school's initiating a program designed to lead to communicative competency in a foreign language.

Extends the authorization of appropriations for the foreign language assistance program. Increases the amount of such program funds which may be used for elementary school incentive payments.

Actions Timeline

- Mar 22, 2001: Sponsor introductory remarks on measure. (CR S2723)
- Mar 15, 2001: Introduced in Senate
- Mar 15, 2001: Sponsor introductory remarks on measure. (CR S2392)
- Mar 15, 2001: Read twice and referred to the Committee on Health, Education, Labor, and Pensions.