

HR 5203

Education Savings and School Excellence Permanence Act of 2002

Congress: 107 (2001–2003, Ended)

Chamber: House

Policy Area: Education

Introduced: Jul 24, 2002

Current Status: On motion to suspend the rules and pass the bill, as amended Failed by the Yeas and Nays: (2/3 requi

Latest Action: On motion to suspend the rules and pass the bill, as amended Failed by the Yeas and Nays: (2/3 required): 213 - 188 (Roll no. 371). (Sep 4, 2002)

Official Text: <https://www.congress.gov/bill/107th-congress/house-bill/5203>

Sponsor

Name: Rep. Hulshof, Kenny C. [R-MO-9]

Party: Republican • **State:** MO • **Chamber:** House

Cosponsors

No cosponsors are listed for this bill.

Committee Activity

| Committee | Chamber | Activity | Date |
|--------------------------|---------|-------------|--------------|
| Ways and Means Committee | House | Referred To | Jul 24, 2002 |

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Summary (as of Sep 4, 2002)

Education Savings and School Excellence Performance Act of 2002 - Makes the sunset provisions of the Economic Growth and Tax Relief Reconciliation Act of 2001 inapplicable to provisions of such Act relating to education savings incentives, thus making those provisions permanent.

Amends the Internal Revenue Code to provide for tax-free expenditures from education savings accounts for elementary and secondary education expenses at home schools (currently the Code provides for tax-free treatment of expenses at public, private, and religious schools only).

Permits an exemption to the tax increase assessed to an individual for receiving a payment or distribution from an education individual retirement account which is includible in gross income if the payment or distribution is made on account of attendance of the account holder at a U.S. Military Academy. States that the exemption shall only apply to the extent that the amount of the payment or distribution does not exceed the costs of advanced education attributable to such attendance.

Actions Timeline

- **Sep 4, 2002:** Mr. Hulshof moved to suspend the rules and pass the bill, as amended.
- **Sep 4, 2002:** Considered under suspension of the rules. (consideration: CR H6022-6028; text of measure as introduced: CR H6022)
- **Sep 4, 2002:** DEBATE - The House proceeded with forty minutes of debate on H.R. 5203.
- **Sep 4, 2002:** At the conclusion of debate, the Yeas and Nays were demanded and ordered. Pursuant to the provisions of clause 8, rule XX, the Chair announced that further proceedings on the motion would be postponed.
- **Sep 4, 2002:** Considered as unfinished business. (consideration: CR H6028-6029)
- **Sep 4, 2002:** Failed of passage/not agreed to in House: On motion to suspend the rules and pass the bill, as amended Failed by the Yeas and Nays: (2/3 required): 213 - 188 (Roll no. 371).
- **Sep 4, 2002:** On motion to suspend the rules and pass the bill, as amended Failed by the Yeas and Nays: (2/3 required): 213 - 188 (Roll no. 371).
- **Jul 24, 2002:** Introduced in House
- **Jul 24, 2002:** Referred to the House Committee on Ways and Means.

LegiList

CONGRESS, MADE CLEAR.

Search Every Federal Bill, Law, and Vote

LegiList is the fastest way to research Congress. Track any bill from introduction to enactment, see how every legislator voted, follow committee activity, and read the full text of every bill — all in one place, always up to date.

legilist.com

Free Course: Learn How Congress Actually Works

LegiList Learn is a free, self-paced course that walks through the entire legislative process — from drafting a bill to a presidential signature. Seven modules, plain language, no politics. Earn a certificate when you finish.

legilist.com/learn

Developer API: Build Apps on Legislative Data

The LegiList API gives developers direct access to bills, votes, legislators, committees, and more. Start free with 1,000 requests per day — no credit card required. Upgrade to Pro when you need to scale.

legilist.com/api

Public data belongs to the public. — legilist.com