

## HR 1889

To improve the utilization of educational technologies in elementary and secondary education by creating an educational technology extension service.

**Congress:** 107 (2001–2003, Ended)

**Chamber:** House

**Policy Area:** Education

**Introduced:** May 17, 2001

**Current Status:** Referred to the Subcommittee on 21st Century Competitiveness.

**Latest Action:** Referred to the Subcommittee on 21st Century Competitiveness. (Jul 20, 2001)

**Official Text:** <https://www.congress.gov/bill/107th-congress/house-bill/1889>

### Sponsor

**Name:** Rep. Barcia, James A. [D-MI-5]

**Party:** Democratic • **State:** MI • **Chamber:** House

### Cosponsors (2 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Wu, David [D-OR-1]	D · OR		May 17, 2001
Rep. Udall, Mark [D-CO-2]	D · CO		Jun 12, 2001

### Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jul 20, 2001
Science, Space, and Technology Committee	House	Referred to	May 24, 2001
Science, Space, and Technology Committee	House	Referred to	May 24, 2001

### Subjects & Policy Tags

#### Policy Area:

Education

### Related Bills

No related bills are listed.

## **Summary** (as of May 17, 2001)

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Authorizes the Director of the National Science Foundation (NSF), in cooperation with the Secretary of Education and the Director of the National Institute of Standards and Technology (NIST), to provide assistance for the creation and support of regional centers for the utilization of educational technologies (ETU Centers). Allows ETU Centers to be established at any intermediate school district, regional education service agency, institution of higher education, or consortium of such entities, and to include the participation of non-profit entities.

Requires ETU Centers to enhance the use of educational technologies in elementary and secondary education through: (1) advice to school administrators, school boards, and teachers on adopting and using new educational technologies and the usefulness of local schools' existing educational technology assets and infrastructure; (2) participation of individuals from the private sector, universities, State and local governments, and other Federal agencies; (3) active dissemination of technical and management information about the use of educational technologies; and (4) appropriate use of the expertise and capabilities that exist in Federal laboratories and Federal agencies.

Requires ETU Centers' activities to include: (1) active transfer and dissemination of research findings and ETU Center expertise to local school authorities; (2) training of teachers in integrating schools' existing educational technology infrastructure into their instructional design; (3) training and advising of teachers, administrators, and school board members in acquiring, using, and supporting educational technologies; (4) support services to teachers, administrators, and school board members; and (5) advising of teachers, administrators, and school board members on current skill set standards employed by private industry.

## **Actions Timeline**

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- **Jul 20, 2001:** Referred to the Subcommittee on 21st Century Competitiveness.
- **May 24, 2001:** Referred to the Subcommittee on Environment, Technology, and Standards.
- **May 24, 2001:** Referred to the Subcommittee on Research.
- **May 17, 2001:** Introduced in House
- **May 17, 2001:** Introduced in House
- **May 17, 2001:** Referred to the Committee on Science, and in addition to the Committee on Education and the Workforce, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned.
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