



HR 1778

Traffic Stops Along the Border Statistics Study Act of 2001

Congress: 107 (2001–2003, Ended)

Chamber: House

Policy Area: Crime and Law Enforcement

Introduced: May 9, 2001

Current Status: Referred to the Subcommittee on Crime.

Latest Action: Referred to the Subcommittee on Crime. (May 30, 2001) **Official Text:** https://www.congress.gov/bill/107th-congress/house-bill/1778

Sponsor

Name: Rep. Jackson-Lee, Sheila [D-TX-18]

Party: Democratic • State: TX • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Carson, Julia [D-IN-10]	$D \cdot IN$		May 9, 2001

Committee Activity

Committee	Chamber	Activity	Date
Judiciary Committee	House	Referred to	May 30, 2001

Subjects & Policy Tags

Policy Area:

Crime and Law Enforcement

Related Bills

No related bills are listed.

Summary (as of May 9, 2001)

Traffic Stops Along the Border Statistics Study Act of 2001 - Directs the Attorney General to: (1) conduct a nationwide study of stops for traffic violations by law enforcement officers; (2) perform an initial analysis of existing data, including complaints alleging and information concerning traffic stops motivated by race and other bias; and (2) gather specified data from a nationwide sample of jurisdictions, including the traffic infraction alleged to have been committed that led to the stop, identifying characteristics of the driver stopped, whether immigration status was questioned, and whether any warning or citation was issued as a result of the stop.

Authorizes the Attorney General to make grants to law enforcement agencies to collect and submit data collected under this Act to the appropriate agency as designated by the Attorney General. Prohibits information released from revealing the identity of any individual who is stopped or any officer involved.

Actions Timeline

- May 30, 2001: Referred to the Subcommittee on Crime.
- May 9, 2001: Introduced in House
- May 9, 2001: Introduced in House
- May 9, 2001: Referred to the House Committee on the Judiciary.