

HR 1614

Education Reform Act

Congress: 107 (2001–2003, Ended)

Chamber: House

Policy Area: Education

Introduced: Apr 26, 2001

Current Status: Referred to the Subcommittee on Education Reform.

Latest Action: Referred to the Subcommittee on Education Reform. (Jun 27, 2001)

Official Text: <https://www.congress.gov/bill/107th-congress/house-bill/1614>

Sponsor

Name: Rep. Hoeffel, Joseph M. [D-PA-13]

Party: Democratic • State: PA • Chamber: House

Cosponsors (1 total)

Cosponsor	Party / State	Role	Date Joined
Rep. Maloney, James H. [D-CT-5]	D · CT		Apr 26, 2001

Committee Activity

Committee	Chamber	Activity	Date
Education and Workforce Committee	House	Referred to	Jun 27, 2001
Education and Workforce Committee	House	Referred to	Jun 27, 2001

Subjects & Policy Tags

Policy Area:

Education

Related Bills

No related bills are listed.

Education Reform Act - Amends the Elementary and Secondary Education Act of 1965 (ESEA) to revise, and reauthorize through FY 2005, various ESEA programs.

Revises and renames ESEA title I as Student Performance (currently Helping Disadvantaged Children Meet High Standards), reauthorizing appropriations for specified programs.

Requires the provision of public school choice for families of students attending certain schools deemed to be in need of corrective action.

Establishes a Comprehensive School Reform program and a Rural Education Development Initiative.

Revises and renames ESEA title II as Teacher and Principal Quality, Professional Development, and Class Size.

Establishes a new ESEA title III, Language Minority Students and Indian, Native Hawaiian, and Alaska Native Education, which combines and revises provisions of current titles VII and IX.

Redesignates, reauthorizes, and revises the current title III as title X, Technology for Education.

Transfers to a new title III subtitle B the Emergency Immigration Education Program.

Establishes a new ESEA title IV, Public School Choice, and authorizes a new public school choice program. Extends the authorization of appropriations for Magnet Schools Assistance and Public Charter Schools.

Sets forth a new title IV part D, Report Cards. Directs the Secretary to make grants to qualifying States to publish report cards for each elementary and secondary school receiving ESEA funding.

Transfers ESEA Impact Aid provisions from title VIII to a new title V, eliminating certain current title V programs.

Establishes a new title VI, High Performance and Quality Education Initiatives for grants to State education agencies to award subgrants to local education agencies for: (1) school improvement; (2) 21st Century Opportunities programs; (3) safe learning environments; and (4) New Economy Technology Schools.

Establishes a new ESEA title VII, Accountability. Requires certain sanctions if performance objectives have not been met by a State receiving grant funds. Directs the Secretary to make awards to States that either ensure that all teachers teaching in their public schools are fully qualified by FY 2003, or for three consecutive years have met or exceeded certain objectives.

Repeals the Goals 2000: Educate America Act.

Technology for Education Act of 2000 (sic) - Redesignates, reauthorizes, and revises the current title III as title X, Technology for Education.

Safe and Drug-Free Schools and Communities Act of 2000 (sic) - Redesignates, reauthorizes and revises the current title IV as title XI, Safe and Drug-Free Schools and Communities.

Jacob K. Javits Gifted and Talented Students Education Act of 2000 (sic) - Extends the authorization of appropriations for title XII part B, Gifted and Talented Children programs.

21st Century Community Learning Centers Act - Extends the authorization of appropriations for title XII part H, 21st

## Actions Timeline

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- **Jun 27, 2001:** Referred to the Subcommittee on 21st Century Competitiveness.
- **Jun 27, 2001:** Referred to the Subcommittee on Education Reform.
- **Apr 26, 2001:** Introduced in House
- **Apr 26, 2001:** Introduced in House
- **Apr 26, 2001:** Referred to the House Committee on Education and the Workforce.